

TABLE OF CONTENTS

WINTER 2001 VOL. 36 NO. 1

- 5 ANNOUNCING THE MARGARET GILLETT AWARD
FOR THE BEST ARTICLE PUBLISHED IN
THE MCGILL JOURNAL OF EDUCATION
- 7 EDITORIAL: Policies and paradoxes
ÉDITORIAL: La politique et les paradoxes
Ann Beer
- 13 THE PARADOX OF CLASSROOM ASSESSMENT:
A CHALLENGE FOR THE 21ST CENTURY
Steven Katz, Lorna Earl, & David Olson
- 27 POSTMODERN FEMINISM
AND EDUCATIONAL POLICY DEVELOPMENT
Dawn C. Wallin
- 45 TEACHERS' PERSPECTIVES ON THE FAMILY
BACKGROUNDS OF CHILDREN AT RISK
Carol Leroy & Brent Symes
- 61 ACADEMIC ACHIEVEMENT OF ADOLESCENTS FROM
SELECTED ETHNOCULTURAL GROUPS IN CANADA:
A STUDY CONSISTENT WITH JOHN OGBU'S THEORY
Edith Samuel, Eva Krugly-Smolksa, & Wendy Warren
- 75 REMEMBERING REGINALD EDWARDS
- 77 BOOK REVIEWS