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REFLECTIONS ON TEACHING AND LEARNING: 30 YEARS AT MCGILL

The next issue of the **MCGILL JOURNAL OF EDUCATION** will include a supplement highlighting personal accounts of teaching and learning by McGill professors. The collection exemplifies the diversity of experience at McGill. Accounts include curriculum innovation, change in instructional strategies, and stories of personal change. This supplement celebrates the 30th anniversary of the Center for University Teaching and Learning and is edited by Lynn McAlpine and Susan Cowan of the Center.

Several of the chapters included in the supplement

A MEDICAL SCHOOL CURRICULUM FOR THE 90S AND BEYOND
Peter McLeod, Faculty of Medicine

MENTORING NEOPHYTE TEACHERS:
LESSONS LEARNED FROM EXPERIENCE
Kate Lemaitre, Faculty of Education

TENNIS, ANYONE
Myron Frankman, Faculty of Arts

EARLY DAYS OF DISTANCE EDUCATION
AND MODULAR TEACHING IN CHEMISTRY AT MCGILL
Ian Butler & Denis Gilson, Faculty of Science

TEACHING FEMINISM AS REPRESENTATION
Leonore Leiblein, Faculty of Arts

EXPERIENCES OF INNOVATION AND CHANGE
Ralph Harris, Faculty of Engineering

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