

Instruction & Parental Involvement

Urion, C. (1992) Big picture and paradoxes. *Canadian Journal of Native Education*, 19(1), 1-6.

Villegas, A. M. (1991). *Culturally responsive pedagogy for the 1990s and beyond*. Princeton, N.J.: Educational Testing Service.

DOUGLAS SMITH is Academic Coordinator of School Based Experience at the University of Saskatchewan. His research interests are teacher education, teacher supervision, instruction and cross-cultural education.

DOUGLAS SMITH est coordonnateur des stages scolaires à l'Université de la Saskatchewan. Ses recherches portent sur la formation des enseignants, l'encadrement des professeurs, l'instruction et l'enseignement multiculturel.

What's New at TC Press . . .

Children's Inquiry USING LANGUAGE TO MAKE SENSE OF THE WORLD

Judith Welle Lindfors

1999 / 288 pp.

Pb. \$22.95 / 0-8077-3836-0

Cl. \$49 / 0-8077-3837-9

Reducing Prejudice and Stereotyping in Schools

Walter Stephan

1999 / 160 pp.

Pb. \$22.95 / 0-8077-3810-7

Cl. \$48 / 0-8077-3811-6

Teachers — Transforming Their World and Their Work

Ann Lieberman and Lynne Miller

1999 / 120 pp.

Pb. \$16.95 / 0-8077-3858-1

The Light in Their Eyes

CREATING MULTICULTURAL
LEARNING COMMUNITIES

Sonia Nieto

1999 / 240 pp.

Pb. \$22.95 / 0-8077-3782-8

Cl. \$50 / 0-8077-3783-6

*(not for sale in the UK, Ireland, Europe,
and the English Commonwealth)*



TO ORDER IN CANADA

Guidance Centre, 5201 Dufferin Street, North York,
ON M3H 5T8 • 800/565 9523 • Fax: 800/221 9985

TO ORDER IN U.S.

TC Press, P.O. Box 20, Williston, VT 05495-0020
800/575-6566 • Fax: 802/864-7626