

Mentoring: Promoting learning in collaborative communities

Guest Editors
WENDY CUMMING-POTVIN & JUDITH A. MACCALLUM

In this issue:

A View of Professional Learning Communities Through Three Frames: Leadership, organization, and culture • Carol A. Mullen & Dale H. Schunk

Enhancing Mentors' Effectiveness: The promise of the adaptive mentorship model

• Edwin G. Ralph & Keith Walker

Tutoring Adolescents in Literacy: A meta-analysis
• Seung Won Jun, Gloria Ramirez, & Alister Cumming

L'établissement d'une relation mentorale de qualité: à qui la responsabilité?

• Claire Duchesne

University Faculty, Colleagues, and Teachers' Federation as Mentors in Collaborative Action Research

• S. Stagg Peterson, C. Marks Krpan, L. Swartz, with J. Bennett

Tangled Threads:

Mentoring within a community of practice

Patricia Tarr

Experiences of Newcomers to Fransaskois Schools: Opportunities for community collaboration

• Laurie Diane Carlson Berg

Intergenerational Practice: Mentoring and social capital for twenty-first century communities of practice

• Wendy Marie Cumming-Potvin & Judith A. MacCallum

MJE Volume 45 Number 2 Spring 2010



McGILL JOURNAL OF EDUCATION
REVUE DES SCIENCES DE L'ÉDUCATION DE McGILL
Volume 45 Number 2 Spring 2010
Volume 45 Numéro 2 Printemps 2010

Print: CN ISSN 0024-9033 Online: ISSN 1916-0666