

BOOKS RECEIVED

The following is a list of books received by the MJE. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Axelrod, Paul. (1997). *The promise of schooling: Education in Canada, 1800-1914*. Toronto, Buffalo, New York: University of Toronto Press. 155 pp. \$45.00 (HC). ISBN 0-8020-082225-9; \$12.95 (paper). ISBN 0-8020-815-x.

Barnes, D., Morgan, K., & Weinhold, K. (Eds.). (1997). *Writing process revisited: Sharing our stories*. Urbana, IL: National Council of Teachers of English. 188 pp. US\$21.95 (paper). (NCTE members US\$15.95). ISBN 0-8141-2815-7.

Christian, S. (1997). *Exchanging lives: Middle school writers online*. Urbana, IL: National Council of Teachers of English. 147 pp. US\$115.95 (NCTE members \$11.95). ISBN 0-8141-1643-4.

Cixous, H., & Calle-Gruber, M. (1997). *Hélène Cixous rootprints: Memory and life writing*. London & New York: Routledge. 254 pp. US\$17.95. ISBN 0-415-15542-8.

Clancey, W.J. (1997). *Situated cognition: On human knowledge and computer representations*. Cambridge, UK: Cambridge University Press. 406pp. US\$69.95 (HC). ISBN 0-521-44400-4; \$27.95 (paper). ISBN 0-521-44871-9.

Egan, K. (1997). *The educated mind: How cognitive tools shape our understanding*. Chicago & London: The University of Chicago Press. 299 pp. US\$24.95 (paper). ISBN 0-226-29036-6.

Giroux, H.A. (1997). *Channel surfing: Race talk and the destruction of today's youth*. Toronto: Canadian Scholars' Press. 254 pp. \$39.95 (HC). ISBN: 1-55130-124-5.

Hogue, J.-P., & Brulé, P. (1997). *La puissance du stress: Une valeur ajoutée*. Cap-Rouge, QC: Presses Inter Universitaires. 167 pp. ISBN 2-89441-035-2.

Khubchandani, L. M. (1996) *Revisualizing boundaries*. New Delhi, Thousand Oaks, CA, London: Sage. 256 pp. \$32.50 (HC). ISBN 0-8039-9353-6.

Koerbel, K.H. (1997). *Our responsibility to one another*. Montreal, Toronto, Paris: Robert Davies Publishing. 255 pp. C\$21.99 (paper). ISBN 1-55207-001-8.

Pirie, B. (1997). *Reshaping high school English*. Urbana, IL: National Council of Teachers of English. 107 pp. US\$14.95 (paper); (NCTE members \$10.95). ISBN 0-8141-5668-1.

Pletsch, V.C. (1997). *Not wanted in the classroom: Parent associations and the education of trainable retarded children in Ontario: 1947-1969*. London, ON: The Althouse Press, University of Western Ontario. 156 pp. \$22.95 (paper). ISBN 0-920354-41-6.

Tdchudi, S. & the NCTE Committee on alternatives to Grading Student Writing (Editors). (1997). *Alternatives to grading student writing*. 307 pp. US\$22.95 (NCTE members \$16.95). ISBN 0-8141-0130-5.