BOOKS RECEIVED

The following is a list of books received by the **MJE**. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Barnabé, Clermont. (1995). Introduction à la qualité totale en éducation. Cap-Rouge, QC: Les Presses Inter Universitaires. 147 pp. \$19.95 (paper). ISBN 2-921030-90-X

Barrass, Robert. (1996). Students must write: A guide to better writing in coursework and examinations. London & New York: Routledge. 194 pp. \$20.95 (paper). ISBN 0-415-13222-3.

Bryant, Simon T., M.D. (1997). All you really need to. . . know smoking. Calgary, AB: Middle Way Publishing. 220 pp. \$16.95 (paper). ISBN 0-96814-560-4.

Csikszentmihalyi, Mihaly; Rathunde, Kevin; Whalen, Samuel, & contribution by Wong, Maria. (1996). Talented teenagers: The roots of success & failure. New York: Cambridge University Press. 307pp. \$17.95 (paper). ISBN 0-521-57463-3.

Dale, Helen. (1997). Co-authoring in the classroom: Creating an environment for effective collaboration. Urbana, IL: National Council of Teachers of English. 104 pp. \$12.95 paper. ISBN 0-8141-0695-1.

Herbst, Jurgen. (1997). The once and future school: Three hundred and fifty years of American secondary education. London & New York: Routledge. 263 pp. \$26.95 (paper). ISBN 0-415-91194-X.

Mortensen, Peter, & Kirsch, Gesa E. (Editors). (1996). Ethics & representation in qualitative studies of literacy. Urbana, IL: National Council of Teachers of English. 317 pp. \$28.95 paper. ISBN 0-8141-1596-9.

Robertson, Susan, & Smaller, Harry (Editors). (1996). Teacher activism in the 1990s. Toronto, ON: James Lorimer. 218 pp. \$19.95 (paper). ISBN 1-55028-538-6.

Sitko, Merrill C., & Sitko, Carolyn J. (Editors). 1996. Exceptional solutions: Computers and students with special needs. London, ON: The Althouse Press, The University of Western Ontario. 153 pp. \$21.95 (paper). ISBN 0-920354-39-4.

Tight, Malcolm. (1996). Key concepts in adult education and training. London & New York: Routledge. 180 pp. \$24.95 (paper). ISBN 0-415-128334-X.

Villanueva, Victor, Jr. (Editor). (1997). Cross-talk in comp theory: A reader. Urbana, IL: National Council of Teachers of English. 786 pp. \$34.95 paper. ISBN 0-8141-0809-1.

Walvoord, Barbara E.; Hunt, Linda Lawrence; Dowling, H. Fil Jr.; & McMahon, Joan D. (1997). In the long run: A study of faculty in three writing-across-the-curriculum programs. Urbana, IL: National Council of Teachers of English. 168 pp. \$19.95 paper. ISBN 0-8141-5642-8.