

# TABLE OF CONTENTS

SPRING 1996 VOL. 31 NO. 2

- 117 EDITORIAL: COOPERATIVE EDITING *William M. Talley*
- 119 MULTIPLE INTELLIGENCES: PROFILING DOMINANT INTELLIGENCES  
OF GRADE EIGHT STUDENTS *Clifford Morris & Raymond LeBlanc*
- 143 ÉVALUATION DE LA MISE EN OEUVRE D'UNE INTERVENTION  
DE MENTORAT POUR PRÉVENIR L'ABANDON SCOLAIRE:  
LE PROGRAMME "PROMÉTHÉE" *Manon Théorêt*
- 159 STUDENT TEAM LEARNING IN MUSIC INSTRUCTION:  
RESTRUCTURING THE TRADITIONAL TASK-INCENTIVE SYSTEM  
*Bernard W. Andrews*
- 179 ADAPTING TO EXTERNAL ENVIRONMENTAL CONSTRAINTS:  
CLASSROOM TEACHERS' STRATEGIES *Y.L. Jack Lam*
- REPORT FROM THE FIELD**
- 195 SETTING STANDARDS FOR A PROVINCIAL LITERACY ASSESSMENT  
IN SASKATCHEWAN: PREMISES AND PROCEDURES  
*Darryl Hunter & Trevor Gambell*
- 215 BOOK REVIEWS
- 222 BOOKS RECEIVED
- Passim GRAPHICS *Clifford Papke*