

## BOOKS RECEIVED

The following is a list of books received by *McGill Journal of Education*. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Acker, Sandra. (1994). *Gendered education: Sociological reflections on women, teaching and feminism*. Toronto: OISE Press. C\$26.50. 198 pp. ISBN 0-7744-0416-7.

Alexander, Karl L.; Entwisle, Doris R.; Dauber, Susan L. (1994). *On the success of failure: A reassessment of the effects of retention in the primary grades*. Cambridge, New York, & Melbourne: Cambridge University Press. US\$49.95 Hardcover. 270 pp. ISBN 0-521-41504-7.

Arcilla, René Vincente. (1995). *For the love of perfection*. New York & London: Routledge. US\$16.95. 170 pp. ISBN 0-415-91051-X.

Beattie, Mary. (1995). *Constructing professional knowledge in teaching: A narrative of change and development*. Toronto: OISE Press; New York: Teachers College Press. US\$16.95. 168 pp. ISBN 0-8077-3395-4.

Bishop, Rudine Sims (Ed.). (1994). *Kaleidoscope: A multicultural booklist for grades K-8*. Urbana, IL: National Council of Teachers of English. US\$14.95 (NCTE members \$10.95). 169 pp. ISBN 0-8141-2543-3.

Brooke, Robert; Mirtz, Ruth; Evans, Rick. (1994). *Small groups in writing workshops: Invitations to a writer's life*. Urbana, IL: NCTE. US\$19.95 (NCTE members \$14.95). 200 pp. ISBN 0-8141-4483-7.

Brown, Jean E. (Ed.). (1994). *Preserving intellectual freedom: Fighting censorship in our schools*. Urbana, IL: National Council of Teachers of English. US\$19.95 (NCTE members \$14.95). 243 pp. ISBN 0-8141-3671-0.

Danakas, John. (1994). *Lizzie's soccer showdown*. Toronto: James Lorimer. C\$8.95. 124 pp. ISBN 1-55028-465-7.

d'Oyley, Vincent; Blunt, Adrian; Barnhardt, Ray. (1994). *Education and development: Lessons from the third world*. Calgary, AB: Detselig Enterprises. C\$20.95. 325 pp.

Downing, David B. (Ed.). (1994). *Changing classroom practices: Resources for literary and cultural studies*. Urbana, IL: National Council of Teachers of English. US\$19.95 (NCTE members \$14.95). 108 pp. ISBN: 0-8141-0528-9.

Fox, Roy F. (Ed.). (1994). *Images in language, media, and mind*. Urbana, IL: National Council of Teachers of English. US\$25.95 (NCTE members \$18.95). 246 pp. ISBN 0-8141-2281-7.

Hubert, Henry A. (1994). *Harmonious perfection: The development of English studies in nineteenth-century anglo-Canadian colleges*. East Lansing, MI: Michigan State University Press. US\$28.00 hardcover. 215 pp. ISBN 0-87013-342-X.

- Kliebard, Herbert M. (1995). *The struggle for the American curriculum 1893-1958*. (2nd Ed.). New York & London: Routledge. US\$16.95. 285 pp. ISBN 0-415-91013-7.
- Larkin, June. (1994). *Sexual harassment: High school girls speak out*. Toronto: Second Story Press. C\$14.95. 168 pp. ISBN 0-929005-65-1.
- Lefebvre, Bernard (Collectif sous la direction de). (1994). *L'éducation et les musées: Visiter, explorer et apprendre*. Montréal: Les Éditions Logiques. 307 pp. ISBN 2-8933381-228-7.
- Lewis, Catherine C. (1995). *Educating hearts and minds: Reflections on Japanese preschool and elementary education*. Cambridge, New York, & Melbourne: Cambridge University Press. US\$16.95. 249 pp. ISBN 0-521-45832-3.
- Marshall, James D.; Smagorinsky, Peter; & Smith, Michael W. (1994). *The language of interpretation: Patterns of discourse in discussions of literature*. Urbana, IL: National Council of Teachers of English. US\$19.95 (NCTE members \$14.95). 158 pp. ISBN 0-8141-2709-6.
- Mullin, Joan A. & Ray Wallace (Eds.). (1994). *Inter-sections: Theory-practice in the writing center*. Urbana, IL: National Council of Teachers of English. US\$19.95 (NCTE members \$14.95). 196 pp. ISBN 0-8141-2331-7.
- Neilsen, Lori. (1994). *A stone in my shoe: Teaching literacy in times of change*. Winnipeg: Peguis Publishers. C\$11.95. 145 pp. ISBN 1-895411-73-4.
- Paley, Nicholas. (1995). *Finding art's place: Experiments in contemporary education and culture*. New York & London: Routledge. US\$19.95. 187 pp. 75 b/w photos. ISBN 0415-90607-5.
- Palmer, Joy, & Neal, Philip. (1994). *The handbook of environmental education*. New York & London: Routledge. \$24.95. 267 pp. ISBN 0-4115-09314-7.
- Poissant, Hélène. (1994). *L'alphabétisation: Métacognition et interventions*. Montreal: Les Éditions Logiques. 234 pp. ISBN 2-89318-215-5.
- Pollock, Joy & Waller, Elizabeth. (1994). *Day-to-day dyslexia in the classroom*. New York & London: Routledge. C\$18.95. 171 pp. ISBN:0-41115-11132-3.
- Rich, John Martin & DeVitis, Joseph L. (1994). *Theories of moral development* (2nd Ed.). Springfield, IL: Charles C. Thomas. US\$34.95, hardcover; \$19.95 paper. 156 pp. ISBN 0-398-05924-1.
- Romain, Joseph. (1994). *Two minutes for roughing*. Toronto: James Lorimer. C\$8.95. 84 pp. ISBN 1-55028-459-2.
- Shanahan, Timothy (Ed.). (1994). *Teachers thinking, teachers knowing: Reflections on literacy and language education*. Urbana, IL: National Council of Teachers of English. US\$18.95 (NCTE members \$13.95). 203 pp. ISBN 0-8141-5013-6.
- Sullivan, Patricia A. & Qualley, Donna J. (Eds.). (1994). *Pedagogy in the age of politics: Writing and reading (in) the academy*. Urbana, IL: National Council of Teachers of English. US\$21.95 (NCTE members \$15.95). 256 pp. ISBN 0-8141-5890-0.
- Wragg, E.C. (1994). *An introduction to classroom observation*. New York & London: Routledge. \$19.95. 136 pp.
- Yancey, Kathleen Blake (Ed.). (1994). *Voices on voice: Perspectives, definitions, inquiry*. Urbana, IL: National Council of Teachers of English. US\$29.95 (NCTE members \$22.95). 363 pp. ISBN: 0-8141-5634-7.