

## Books Received

The following is a list of books received by the MJE. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

- Appleyard, J.A.. (1991, paper 1994). *Becoming a reader: The experience of fiction from childhood to adulthood*. New York, London, Melbourne: Cambridge University Press. (228 pp. \$14.95. ISBN 0-521-46756-X).
- Brooke, Robert, Mirtz, Ruth, & Evans, Rick (1994). *Small groups in writing workshops: Invitations to a writer's life*. Urbana, IL: National Council of Teachers of English (200 pp. \$19.95. NCTE members \$14.95. ISBN 0-8141-4483-7).
- Brooke, Michael & Waldron, Mark, Editors (1994). *University continuing education in Canada: Current challenges and future opportunities*. Toronto: Thompson Educational Publishing. (333 pp. \$29.95 ISBN 1-55077-053-5).
- Bruce, Bertram, Peyton, Joy Kreeft, & Baston, Trent (1993), *Network-based classrooms: Promises and realities*. Cambridge, New York, Victoria: Cambridge University Press. (302 pp. \$59.95 Cloth; \$19.95 paper ISBN 0-521-41636-1 & 45702-5).
- Chamberland, Claire, Coordinator (1993, hiver-été) *Apprentissage et socialisation: La prévention sociale., 16(1&2)*. Cap-Rouge (QC): Presses Inter Universitaires. (188 pp. \$16.00. ISSN 1189-3958).
- Clark, Eve V. (1993) Cambridge studies in linguistics 65. *The lexicon in acquisition*. New York, London, Melbourne: Cambridge University Press. (306 pp. ISBN 0-521-44055-5).
- Cole, Ardra L., & Hunt, David E. (Editors). (1994). *The doctoral thesis journey: Reflections from travellers and guides*. Toronto, ON: OISE Press. (166 pp. \$15.50. ISBN 0-7744-0415-9).
- Crysdale, Stewart. (1991). *Families under stress: Community, work, and economic change*. Toronto, ON: Thompson Educational (180 pp. \$14.95. ISBN 1-55077-007-1).
- Crysdale, Stewart, & MacKay, Harry. (1994) *Youth's passage through school to work: A comparative, longitudinal study*. Toronto, ON: Thompson Educational. (150 pp. \$14.95. ISBN 1-55077-048-9).
- Dawoud, Mamdouh (1994). *Recherche en éducation: Notions de base*. Ste. Hyacinthe, QC: Éditions Nouvelles. (107 pp. \$22.00. ISBN 2-921696-03-7).
- Downing, David B., Editor (1994). *Changing classroom practices: Resources for literacy and cultural studies*. Urbana, IL: National Council of Teachers of English. (1008 pp. US\$19.95. NCTE members \$14.95. ISBN 0-8141-0528-9).
- Dyson, Anne Haas, & Genishi, Celia. (Editors). (1994). *The need for story: Cultural diversity in classroom and community*. Urbana, IL: National Council of Teachers of English. (259 pp. \$19.95; NCTE members \$14.95. ISBN: 0-8141-3300-2).
- Fox, Helen (1994). *Listening to the world: Cultural issues in academic writing*. Urbana, IL: National Council of Teachers of English. (157 pp. \$16.95. NCTE members \$12.95. ISBN 0-8141-2953-6).

- Giles, T.E. & Proudfoot, A.J. (1994). *Educational administration in Canada* (5th edition). Calgary: Detselig Enterprises. (404 pp. \$24.95. ISBN 1-55059-086-3).
- Giroux, Henry A. 1994) *Disturbing pleasures: Learning popular culture*. New York & London:Routledge. (194 pp. Paper:\$21.50; Cloth: \$65.95. ISBN 0-415-90901-5).
- Golub, Jeffrey N. (1994). *Activities for an interactive classroom*. Urbana, IL: National Council of Teachers of English. (143 pp. \$16.95; NCTE members \$12.95. ISBN: 0-8141-0046-5).
- Jordan, Anne (1994). *Skills in collaborative classroom consultation*. London: Routledge. (133 pp. \$59.95 cloth, \$15.95 paper. ISBN 0-415-03864-2).
- Lebrun, Nicole & Berthelot, Serge (1994). *Plan pédagogique: Une démarche systématique de planification de l'enseignement*. Ste. Hyacinthe, QC: Éditions Nouvelles. (318 pp. \$32.00. ISBN 2-8041-1773-1).
- Martin, Jane Roland. (1994). *Changing the educational landscape: Philosophy, women, and curriculum*. New York: Routledge. (252 pp. Paper \$19.95; Cloth \$62.50. ISBN 0-415-90795-0).
- Milner, Joseph O., & Pope, Carol A. (Editors). (1994). *Global voices: Culture and identity in the teaching of English*. Urbana, IL: National Council of Teachers of English. (229 pp. \$22.95; NCTE members \$16.95. ISBN 0-8141-1855-0).
- Moffett, James. (1994). *The universal schoolhouse: Spiritual awakening through education*. San Francisco: Jossey-Bass. (367 pp. Cloth \$25.00. ISBN 1-55542-607-7).
- Rankin, Elizabeth (1994). *Seeing yourself as a teacher: Conversations with five new teachers in a university writing program*. Urbana, IL: National Council of Teachers of English. (133 pp. \$12.95. NCTE members \$9.95. ISBN 0-8141-4298-2).
- Simpson, Douglas J. (1994). *The pedagogofathers: The lords of education*. Calgary: Detselig Enterprises. (182 pp. \$17.95. ISBN 1-55059-088-X).
- Sinclair, Carollyne (1984). *Looking for home: A phenomenological study of home in the classroom*. Albany, NY: State University of New York Press. (168 pp. \$14.95 Cloth. ISBN 0-7914-2039-6).
- Sternberg, Robert J., & Wagner, Richard K.(Editors). (1994). *Mind in context*. New York, London, Melbourne: Cambridge University Press. (245 pp. ISBN 0-521-41114-9).
- Tripp, David (1994). *Critical incidents in teaching: Developing professional judgement*. London & New York: Routledge. (164 pp. \$80.95 hardback; \$21.95 paper. ISBN 0-415-09542-5 &09543-3).
- Wagner, Daniel A. (1993). *Literacy, culture, & development: Becoming literate in Morocco*. New York, London, Melbourne: Cambridge University Press. (367 pp. ISBN 0-521-39132-6).
- Winterowd, W. Ross with Blum, Jack (1994). *A teacher's introduction to composition in the rhetorical tradition*. Urbana, IL: National Council of Teachers of English. (126 pp. \$11.95. NCTE members \$8.95. ISBN 0-8141-5024-1).
- Wray, David & Medwell, Jane, Editors (1994). *Teaching primary English. The state of the art*. London: Routledge. (208 pp. \$78.50 cloth. ISBN 0-415-08669-8).