

Clive Dimmock (Editor).
SCHOOL BASED MANAGEMENT AND
SCHOOL EFFECTIVENESS.
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Throughout the developed and developing world there is an increasing interest in finding ways and means to improve the quality of education being provided by schools. In *School Based Management and School Effectiveness*, Clive Dimmock sets forth three objectives for the text: first, to foster an empirically driven debate on school based management; second, to provide a comparative perspective from which the debate can develop; finally, to provide readers with clear conceptual and empirical links among school based management, school improvement, and school effectiveness. To accomplish these objectives, Dimmock provides a collection of writings from international researchers from six countries, who are pursuing the quest to improve school effectiveness. The text provides both conceptual and theoretical insights into the modern day concerns.

The first four chapters of the text explore the linkage between school based management practices, the principal's behaviour, improvement of the curriculum, and student performance. Chapters five to seven look at the principal's values, the decentralization of decision making, school based learning, and evaluation practices. The last four chapters explore a wide assortment of ideas that help set a research agenda for school based management, school improvement, and school effectiveness. It is a research agenda that is daunting.

The text is well written; however, it is geared to the more sophisticated consumer of educational research. It is recommended to those who are interested in improving school performance.

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