

Books Received

The following is a list of books received by the MJE. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Anderson, Philip M., & Rubano, Gregory. (1991). *Enhancing aesthetic reading and response*. Urbana, IL: National Council for the Teachers of English. (91 pp., \$9.95 [NCTE members \$7.50]).

Beach, Richard, Green, Judith L., Kamil, Michael L., & Shanahan, Timothy, editors. (1992). *Multidisciplinary perspectives on literacy research*. Urbana, IL: National Council for the Teachers of English. (418 pp., \$22.95 [NCTE members \$16.95]).

Brent, Doug. (1992). *Reading as rhetorical invention: Knowledge, persuasion, and the teaching of research-based writing*. Urbana, IL: National Council for the Teachers of English. (135 pp., \$12.95 [NCTE members \$9.95]).

Cahalan, James M., & Downing, David B., editors. (1992). *Practicing theory in introductory college literature courses*. Urbana, IL: National Council for the Teachers of English. (385 pp., \$24.95 [NCTE members \$17.95]).

Calam, John, editor. (1991). *Alex Lord's British Columbia: Recollections of a rural school inspector; 1915-36*. Vancouver, BC: UBC Press, The University of British Columbia. (212 pp. \$35.95, cloth; \$15.95 paper.)

Department of the Secretary of State of Canada (1992). *Profile of higher education in Canada (1991 edition)*. Ottawa, ON: Research and Information on Education Directorate, Department of the Secretary of State of Canada.

Department of the Secretary of State of Canada (1992). *Federal and Provincial support to post-secondary education in Canada. A report to parliament, 1990-91*. Ottawa, ON: Research and Information on Education Directorate, Department of the Secretary of State of Canada.

Depass, Cecille, McNeill, John L., & Zachariah, Mathew. (1991). New challenges for development education in Canada in the nineties. *Canadian and International Education*, 20(1). (168 pp. \$15.00).

Egan, Kieran. (1992). *Imagination in teaching and learning*. London, ON: The Althouse Press, The University of Western Ontario. (178 pp. \$16.95).

Jones, Gary. (1991). *Crocus Hill Notebook*. London, ON: The Althouse Press, The University of Western Ontario. (83 pp.)

Marzano, Robert J. (1991). *Cultivating thinking in English and the language arts*. Urbana, IL: National Council for the Teachers of English. (89 pp., \$8.95 [NCTE members \$6.95]).

Multiculturalism and Citizenship Canada. (1991). *Multiculturalism: What is it really about?* Ottawa, ON: Multiculturalism and Citizenship Canada, Communications Branch, Ottawa, ON. (40 pp.).

Gold, Muriel. (1991). *The fictional family in drama, education and group work*. Springfield, IL: Charles C. Thomas, Publisher. (262 pp., \$32.75).

Gouvernement du Québec. (1991). *Conseil des collèges l' éducation des adultes dans les CÉGEPS, Rapport sur l'état et les besoins de l'enseignement collégial*. Québec: Gouvernement du Québec.

Gouvernement du Québec. (1992). *L'enseignement collégial: Des priorités pour un renouveau de la formation, and, Les points saillants*. Québec: Conseil des collèges. (413 pp. & 35 pp. \$9.25).

Greenberg, Daniel. (1992). *A new look at schools*. Framingham, MA: Sudbury Valley School Press. (142 pp., \$7.00).

Greenberg, Daniel, & Sadofsky, Mimsy. (1992). *Legacy of trust: Life after the Sudbury Valley School Experience*. Framingham, MA: Sudbury Valley School Press. (334 pp., \$10.00).

Johannessen, Larry R. (1992). *Illumination rounds: Teaching the literature of the Vietnam war*. Urbana, IL: National Council for the Teachers of English. (186 pp.)

Morgan, Norah, & Saxton, Juliana. (1991). *Teaching questioning & learning*. London & New York: Routledge. (151 pp.)

Pugh, Sharon L., Hicks, Jean Wolph, Davis, Marcia, & Venstra, Tonya. (1992). *Bridging: A teacher's guide to metaphorical thinking*. Urbana, IL: National Council for the Teachers of English. (135 pp., \$12.95 [NCTE members \$9.95]).

Purdy, J.D. (1992). *Townshend of Huron*. London, ON: The Althouse Press, The University of Western Ontario. (166 pp., \$18.95).

Smith, Michael W. (1991). *Understanding unreliable narrators: Reading between the lines in the literature classroom*. Urbana, IL: National Council for the Teachers of English. (65 pp., \$7.95 [NCTE members \$5.95]).

Van Manen, Max. (1991). *The tact of teaching: The meaning of pedagogical thoughtfulness*. London, ON: The Althouse Press, The University of Western Ontario. (240 pp., \$19.95).

Yancey, Kathleen Blake, editor. (1992). *Portfolios in the writing classroom: An introduction*. Urbana, IL: National Council for the Teachers of English. (150 pp., \$11.50 [NCTE members \$8.50]).