Books Received

The following is a list of books received by the MJE. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Anderson, Lorin W., & Burns, Robert B. (1989). Research in classrooms. The study of teachers, teaching, and instruction. Oxford: Pergammon Press. 373 pp.

Axelrod, Paul, & Reid, John G., Editors. (1989). Youth ,university, and Canadian Society. Essays in the social history of higher education. Kingston. Montreal. London: McGill-Queen's University Press.

Axelrod, Paul. (1990). Making of a middle class. Student life in English Canada during the thirties. Montreal. Kingston: McGill-Queen's University Press.

Barrow, Robin. (1990). Understanding skills. Thinking, feeling, and caring. London, ON: The Althouse Press. 201 pp. \$18.95.

Daniels, Harvey A., Editor. (1990). Not only English. Affirming America's multilingual heritage. Urbana, IL: National Council of Teachers of English. 135 pp.

Farrell, Edmond J., & Squire, James R., Editors (1990). *Transactions with literature; A fifty-year perspective*. Urbana, IL: National Council of Teachers of English. 211 pp. \$20.50; \$7.95 members.

Gagné, Evelyn, & Poirier, Pierre. (1990). Le choix de carrière de la femme dans une perspective systémique. Ottawa: Les presses de l'Université Ottawa. 133 pp. \$14.95.

Giles, T.E., & Proudfoot, A.J. (1990). Educational administration in Canada, (4th Ed.). Calgary, AB: Detselig Enterprises. 372 pp. \$24.95.

Gila, Hanna, & Winchester, Ian, Editors. (1990). Creativity, thought and mathematical proof. Interchange, Vol. 24, No. 1.. Toronto: OISE. 72 pp.

McGill Journal of Education, Vol. 26 No. 1 (Winter 1991))

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Glasgow, Joyce, Editor. (1989). Environmental education: Global concern Caribbean focus. Mona, Kingston, Jamaica: Caribbean Journal of Education, Vol. 16, Nos. 1 & 2

Jeffs, Tony, & Smith, Marle, Editors. (1990). Using informal education. Milton Keynes, Philadelphia: Open University Press. 151 pp.

Hynds, Susan, & Rubin, Donald L. (1990). *Perspectives on talk and learning*. Urbana, IL: National Council of Teachers of English. 305 pp. \$14.25; \$10.95 members.

Kilbourn, Brent. (1990). Constructive feedback. Learning the art. Toronto: OISE. 121 pp. \$24.50.

Lam, Y.L. Jack. (1990). Canadian public education system. Issues & prospects. Calgary, AB: Detselig Enterprises. 337 pp. \$21.95.

Macleod, Malcolm. (1990). A bridge built halfway. A history of Memorial University college 1925-1950. Montreal & Kingston: McGill-Queen's University Press. 376 pp. \$34.95.

Mitchell, Samuel. (1990). Innovation and reform: Conflict within educational change. North York, ON: York University Press. 219 pp. \$21.00.

Phelan, Patricia (Editor) and the Committee on Classroom Practice. (1990). Literature and Life: Making connections in the classroom. Classroom practices in teaching English, Vol. 25. Urbana, IL: National Council of Teachers of English. 182 pp. \$10.50 (members \$7.95).

Racette, Geneviève, & Lina Forest. (1990). Pluralité des enseignements en sciences humaines à l'université. Québec: Les éditions noir sur blanc. 213 pp.

Willinsky, John. (1990). Educational legacy of romanticism. Waterloo, ON: Wilfrid Laurier University Press. xiv + 310 pp. \$29.95.

Willinsky, John. (1990). The new literacy. Redefining reading and writing in the schools. New York, London: Routledge. 275 pp. \$17.95.