

Editorial

Research and Experiences in the Field

Field-based research findings as well as the survey of previous research of educational topics make up the content of this issue of the *Journal*. The authors have brought some fresh ideas to us as a result of their direct experience with students, teachers, and administrators in the field (school).

Professor Fast examines the development of creative problem-solving behaviour through the visual arts. Art education is looked at in terms of its potential to enhance creativity and complex thinking skills.

How do teachers react to various problematic situations? By studying their reactions, Professor Korevaar discusses their implications for teacher training and how novice teachers can be prepared with respect to dealing with problematic classroom situations.

The teaching of French and the pressure for curriculum change in that area is the subject of Professor Diffey's article. The disparities between different provincial programs are highlighted.

Professor Barnabé looks at data on employment characteristics of teachers in English-speaking schools in Quebec. The results of his research show differences in motivation which have practical implications for teacher performance.

Two articles in this issue deal with students with special needs. Mr. Karagiannis and Professor Cartwright discuss the results of their study on the integration of three students with Down's syndrome in the regular classroom, and Professor Leroux takes a look at what one community of teachers in Special Education want and need from specialists in the university and elsewhere.

Judith C. Isherwood shares her experience in teaching potential drop-outs how to improve their reading skills. Her essay "They Give you Butterflies," is not only informative but is also a delightful story about her experience with two groups of energetic, challenging youngsters.

Mr. Shakir Alwarid, Deputy Minister of Yukon Education, has expanded on Professor Burgess' commentary (Vol. 25, No. 2) on the Draft Education Act of the Yukon. Professor Burgess did not have access to the final revisions of the Act when he was asked to submit his views. Mr. Alwarid responds to some of the questions Burgess raised in the commentary, and discusses the Act as it is in its final version.

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