

## Books Received

The following is a list of books received by the MJE. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Alexander, Michael Van Cleave. (1990). *The growth of English education 1348-1648: A social and cultural history*. University Park, PA: The Pennsylvania State University Press. 286 pp. \$35.00.

Andrew, Caroline, & Steen B. Esbensen, Editors. (1989). *Who's afraid of liberal education. Qui a peur de l'éducation générale?* Ottawa, Paris, London: University of Ottawa Press. 114 pp. \$14.95.

Artaud, Gérard. (1989). *L'intervention éducative au delà de l'autoritarisme et du laisser-faire*. Ottawa, Paris, Londres: Les Presses de l'Université d'Ottawa. 190 pp. \$19.95.

Baron, Dennis (1989). *Declining grammar and other essays on the English vocabulary*. Urbana, IL: National Council of Teachers of English. 241 pp. \$12.95 (members, \$9.95).

Bowen, William G., & Julie Ann Sosa. (1989). *Prospects for faculty in the arts and sciences: A study of factors affecting demand and supply (1987-2012)*. Princeton, NJ: Princeton University Press. 225 pp. \$24.00.

Brown, Roy I., & Maurice Chazan, Editors. (1989). *Learning difficulties and emotional problems*. Calgary, AB: Detselig Enterprises. 239 pp. \$18.95.

Caldwell, Gary, & Simon Langlois, Editors (1986). *Les cégeps vingt ans après. Recherches sociographiques XXVII(3)*. Québec: Université de Laval. 205 pp. \$6.00.

Canadian Education Association. (1989). *Food for thought: School board nutrition policies and programs for hungry children*. Toronto: CAE. 20 pp. \$3.00.

Cardelle, Frank D. (1989). *Youth and adult: The shared journey towards wholeness*. New York: Gardner Press. 207 pp., \$14.95.

Castner, Henry W. (1990). *Seeking new horizons: A perceptual approach to geographic education*. Montreal & Kingston: McGill-Queen's University Press. 206 pp. \$34.95.

Conseil des Collèges. (1989). *L'harmonisation du secondaire et du collégial: L'état et les besoins de l'enseignement collégial. (Raport 1988-1989)*. Québec: Gouvernement du Québec. 117 pp.

Crowley, Sharon. (1989). *A teacher's introduction to deconstruction*. Urbana, IL: National Council of Teachers of English. 64 pp. \$7.50 (Members, \$5.95).

Dagg, Anne Innis, & Patricia J. Thompson. (1988). *MisEducation: Women & Canadian Universities*. Toronto: Ontario Institute for Studies in Education. 135 pp. \$17.25.

Department of the Secretary of State of Canada. (1990). *Federal and provincial support to post-secondary education in Canada. (a report to parliament, 1988-1989)*. Ottawa: Minister of Supply & Services Canada (Cat. No. SI-2/1990). 115 pp.

Fiordo, Richard A. (1990). *Communication in education*. Calgary, AB: Detselig Enterprises. 403 pp. \$21.95.

Forester, Annd D., & Margaret Reinhard. (1989). *The learners' way*. Canada: Peguis Publishers. 300 pp.

Gasson, I. John, & Paul E. Baxter. (1989). *Getting the most out of your child's school. Questions parents should ask teachers*. Toronto, Montreal: McGraw-Hill Ryerson. 219 pp. \$16.95.

Gifted and Talented Education Council of the Alberta Teachers Association. (1987). *Teacher designed enrichment activities*. Alberta: The Alberta Teachers Association.

Green, Ian. (1989). *The Charter of Rights*. Toronto: James Lorimer. 258 pp. \$16.95 (paper), \$29.95 (cloth).

Hammerly, Hector. (1989). *French immersion: Myths and reality*. Calgary: Detselig Enterprises. 165 pp. \$17.95.

Harste, Jerome C. (1989). *New policy guidelines for reading: Connecting research and practice*. Urbana, IL: National Council of Teachers of English. 81 pp. \$7.50 (Members, \$5.95).

Ingram, Ernest J. (1989). *Projects, a guide to their use and design*. Calgary: Detselig Enterprises. 192pp. \$17.95.

Jett-Simpson, Mary, Editor, and the Committee on the Elementary School Booklist. (1989). *Adventuring with Books* (9th Edition, a booklist for pre-K - Grade 6). Urbana IL: National Council of Teachers of English. 549 pp. \$16.50 (members \$12.95).

Keck, Jennifer, Henriette Dauphenais, & John Lewko. (1989). *Critical paths: Organizing on health issues in the community*. Toronto: Between the lines. 100 pp. \$11.95 (paper); \$33.95 (cloth).

Lawson, Bruce, Susan Sterr Ryan, W. Ross Winterowd, Editors. *Encountering Student Texts: Interpretive issues in reading student writing*. Urbana IL: National Council of Teachers of English. 242 pp. \$14.95 (members \$10.95).

LeBlanc, R., J. Compain, L. Duquette, & H. Séguin. (1989). *L'Enseignement des langues secondes aux adultes: Recherches et pratiques*. Ottawa: Les presses de l'Université d'Ottawa. 245 pp. \$24.95.

Lutz, William, Editor. (1989). *Beyond nineteen eighty-four: Doublespeak in a post Orwellian age*. Urbana, IL: National Council of Teachers of English. 220 pp. \$15.95 (Members \$12.95).

Lutz, William. (1989). *Double-speak: From "Revenue enhancement" to "terminal living" how government, business, advertisers, and others use language to deceive you*. New York: Harper & Row. 290 pp. \$17.59.

Melburn, Geoffrey, Ivor F. Goodson, & Robert J. Clark, Editors. (1989). *Re-interpreting curriculum research: Images and arguments*. London, ON: The Althouse Press, University of Western Ontario. 195 pp. \$14.95.

Milne, David. (1989). *The Canadian Constitution: From patriation to Meech Lake*. Toronto: James Lorimer. 310 pp. \$7.95 (paper); \$14.95, (cloth).

Milner, Joseph O'Beirne, & Lucy Ford Morcock Milner, Editors. (1989). *Passages to literature*. Urbana, IL: National Council of Teachers of English. 126 pp. \$8.75 (Members \$6.95).

Miner, John N. (1990). *The grammar schools of medieval England: A.F. Leach in historiographical perspective*. Montreal & Kingston, London, Buffalo: McGill-Queen's University Press. 355 pp. \$42.50.

Mitchell, John J. (1990). *Human growth and development: The childhood Years*. Calgary, AB: Detselig Enterprises. 281 pp. \$16.95.

Morris, Sonia V., Editor. (1989). *Proceedings of the November, 1987 Canadian Council for Multicultural and Intercultural Education*, National Conference, Edmonton, Alberta. Calgary, AB: Detselig Enterprises. 255 pp. \$190.95.

Moxley, Joseph M., Editor. (1989). *Creative writing in America: Theory and pedagogy*. Urbana, IL: National Council of Teachers of English 272 pp.

Norbert, Lucie, Danielle de Bellefeuille, Chantal Chalifoux, Jim Dicks, Margaret Laing (Under direction of Gilles Jasmin). (1989). *Profile of higher education in Canada*. Ottawa: Department of Secretary of State of Canada. 34 pp. (Ministry of Supply and Services Canada, No. 52-196/1989).

Ontario Institute for Studies in Education. (1988). *Second-language retention: A summary of the issues*. Ottawa: Office of the Commissioner of Official Languages. 20 pp. (Information: J. MacIsaac [613] 995-0540).

Phelan, Patricia (Chair) and the Committee on Classroom Practice. (1989). *Talking to learn: Classroom practices in teaching English*, Vol. 24. Urbana, IL: National Council of Teachers of English. 143 pp. \$8.75 (members \$6.50).

Preedy, Margaret. (1989). *Approaches to curriculum management*. Milton Keynes, Philadelphia: Open University Press. 219 pp.

*PROEM Canada*. "A youthful, useful guide to the love of language." \$8/yr, \$14/2 yrs. P.O. Box 416,, Peterborough, Ontario K9J 6Z3.

Reynolds, William M. (1989). *Reading curriculum theory: The development of a new hermeneutic*. New York: Peter Lang Publishing. 238 pp. \$30.95.

Selfe, Cynthia L., Dawn Rodrigues, William K. Oates, Editors. (1989). *Computers in English and the language arts: The challenge of teacher education*. Urbana, IL: National Council of Teachers of English. 300 pp. \$16.50 (members \$12.95).

Stewart, Lee. (1990). *It's up to you: Women at UBC in the early years*. Vancouver: UBC Press. 208 pp. \$19.95 (paper), \$29.95 (cloth).

Stewig, John Warren, & Sam Leaton Sebesta, Editors. (1989). *Using literature in the elementary classroom*. Urbana, IL: National Council of Teachers of English. 132 pp. \$8.95 (members \$6.75).

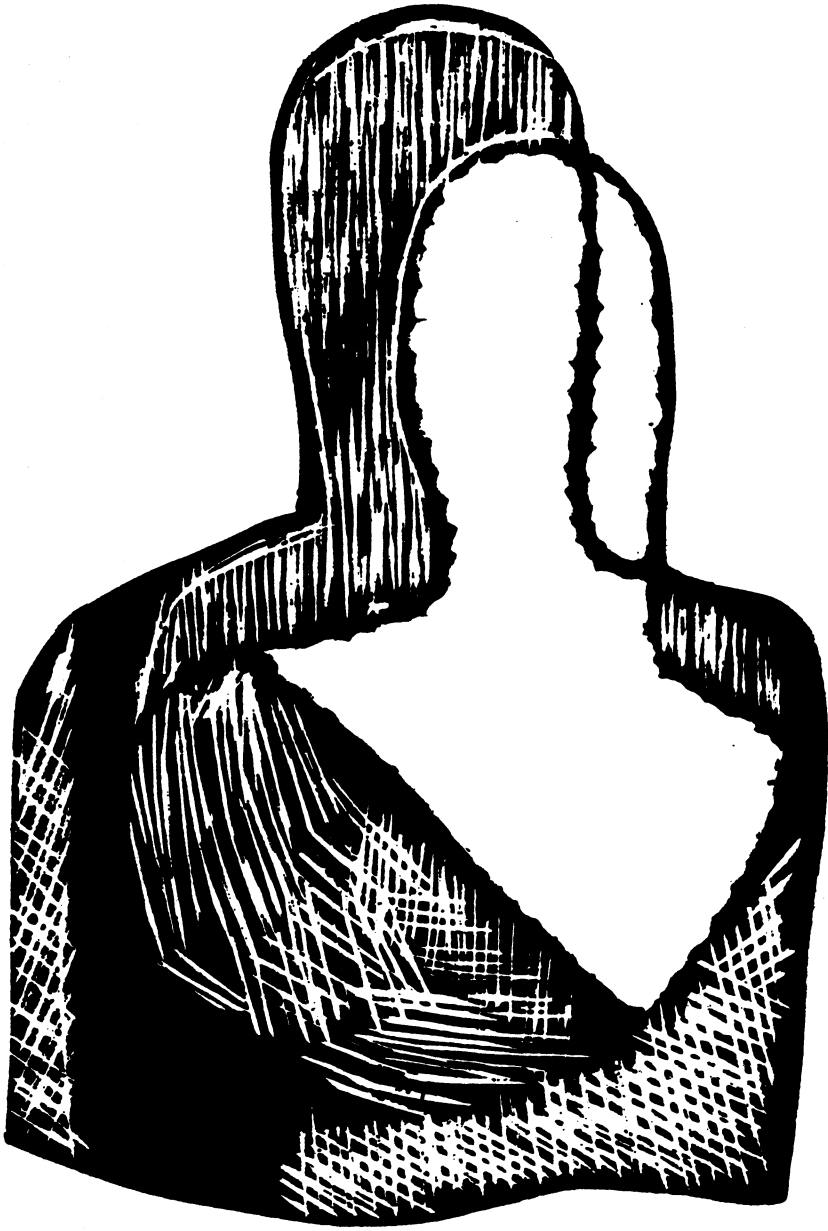
Tancred-Sheriff, Peta , Editor. (1988). *Feminist research prospect and retrospect*. Kingston & Montreal: McGill-Queen's University Press. 303 pp. \$18.95.

Titley, E. Brian. (1990). *Canadian education: Historical themes & contemporary issues*. Calgary, AB: Detselig Enterprises Ltd. 216 pp. \$18.95.

van Manen, Max. (1990). *Researching lived experience: Human science for an action sensitive pedagogy*. London, ON: The Athlouse Press. 202 pp. \$18.95.

Violato, Claudio, & Anthony Marini, Editors. (1989). *Child development: Readings for teachers*. Calgary, AB: Detselig Enterprises. 391 pp. \$21.95.

Wilson, Donald C., David L. Grossman, & Kerry J. Kennedy, Editors. (1990). *Asia and the pacific: Issues of educational policy, curriculum & practise*. Calgary, AB: Detselig Enterprises. 198 pp. \$14.95.



*"The Couple"*