

Books Received

The following is a list of books received by the MJE. Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Anson, Chris M. (Ed.). (1989). *Writing and response: Theory, practice and research*. Urbana, IL: National Council of Teachers of English. 371 pp. \$14.95 (NCTE members \$11.95).

Boberg, Alice L. (1988). *Exploring the teaching milieu*. Calgary: Detselig Enterprises Ltd. 160 pp. \$17.95.

Calvé, Pierre, & Mollica, Anthony. (1987). *Le français langue second: Des principes à la pratique*. Welland, ON: The Canadian Modern Language Review. La revue canadienne des langues vivantes. 411 pp.

Canadian Education Association. (1989, March). *Grade promotion and retention: Practices in Canadian school boards*. Toronto: Canadian Education Association. 36 pp. \$3.

Canadian Education Association. (1989, May). *Food for thought: School board nutrition policies and programs for hungry children*. Toronto: Canadian Education Association. 20 pp. \$3.

Cardelle, Frank D. (1989). *Youth and adult: The shared journey towards wholeness*. New York: Gardner Press. 20 pp. \$14.95.

Commissioner of Official Languages. (1988, September). *Official Languages Act*. Ottawa: Office of the Commissioner of Official Languages. 110 O'Connor Street. Ottawa, ON. K1A 0T8.

Conseil des Collèges. (1989, February). *La qualité du français au collégial; Éléments pour un plan d'action*. Quebec: Conseil des Collèges, Gouvernement du Québec.

Crowley, Sharon. (1989). *A teacher's introduction to deconstruction*. Urbana, IL: NCTE. 64 pp. \$7.50; \$5.95, members.

Dagg, Anne Innis; Thompson, Patricia J. (1988). *MisEducation: Women & Canadian universities*. Toronto: The Ontario Institute for Studies in Education. 135 pp. \$17.25.

Dobrin, David N. (1989). *Writing and technique*. Urbana, IL: National Council of Teachers of English. 213 pp. \$18.75 (NCTE members \$14.95).

Gifted & Talented Education Council of the Alberta Teachers Association. (July, 1987). *Teacher designed enrichment activities*. Alberta: The Alberta Teachers Association.

Harste, Jerome C. (1989). *New policy guidelines for reading: Connecting research and practice*. Urbana, IL: NCTE. 81 pp. \$7.50; \$5.95, members.

Ingram, Ernest J. (1989). *Projects. A guide to their use and design*. Calgary: Detselig Enterprises Inc. 192 pp. \$17.95.

Irons, Glenwood H. (1988). *Second language acquisition: Selected readings in theory and practice*. Welland, ON: The Canadian Modern Language Review. La revue canadienne des langues vivantes. 434 pp.

Keck, Jennifer; Dauphinais, Henriette; Lewko, John. (1989). *Critical paths: Organizing on health issues in the community*. Toronto: Between the lines. 100 pp. \$11.95 paper, \$33.95 cloth.

King, Ruby Hope (Ed.). (1987). *Education in the Caribbean: Historical perspectives*. Kingston, Jamaica: Faculty of Education, University of the West Indies. 196 pp.

Kogen, Myra (Ed.). (1989). *Writing in the business professions*. Urbana, IL: National Council of Teachers of English. 302 pp. \$18.75 (NCTE members \$14.95).

LeBlanc, R.; Compain, J.; Duquette, L.; Séguin, H. (1989). *L'enseignement des langues secondes aux adultes: Recherches et pratiques*. Ottawa: Les presses de l'Université d'Ottawa. 245 pp. \$24.95 paper.

Lloyd-Jones, Richard, & Lunsford, Andrea A. (1989). *The English coalition conference: Democracy through language*. Urbana, IL: National Council of Teachers of English. 87 pp. \$6.95. (NCTE members \$5.50).

Milburn, Geoffrey; Goodson, Ivor F.; Clark, Robert J. (Eds.). (1989). *Re-interpreting curriculum research: Images & arguments*. London, ON: The Althouse Press, University of Western Ontario. 195 pp. \$14.95.

Milne, David. (1989). *The Canadian Constitution: From patriation to Meech Lake*. Toronto: James Lorimer & Company Ltd. 310 pp. \$7.95 paper; \$14.95 cloth.

Milner, Joseph O'Beirne; Milner, Lucy Ford Morcock. (Eds.). (1989). *Passages to literature*. Urbana, IL: NCTE. 126 pp. \$8.75; \$6.95, members.

Norbert, Lucie; de Bellefeuille, Danielle; Chalifoux, Chantal; Dicks, Jim; Laing, Margaret (Under direction of Gilles Jasmin). (1989). *Profile of higher education in Canada*. Ottawa: Department of Secretary of State of Canada. 34 pp.

Phelan, Patricia (Chair), and the Committee on Classroom Practice. (1989). *Talking to learn. Classroom practices in teaching English, Vol. 24*. Urbana, IL: NCTE. 143 pp. \$8.75; \$6.50, members.

Sangster, Joan. (1989). *Dreams of equality: Women on the Canadian left, 1920-1950*. Toronto: McClelland & Stewart. 274 pp. \$15.95.

Schulz, William E. (1989). *Communication and interpersonal skills*. Toronto: McClelland & Stewart. 110 pp. \$9.95.

Secretary of State of Canada. (1988). *Federal and provincial support to post-secondary education in Canada (A report to parliament 1987-88)*. Ottawa: Department of Secretary of State of Canada. 109 pp.

Stewig, John Wareren; Sebesta, Sam Leaton. (Eds.). (1989). *Using literature in the elementary classroom*. Urbana, IL: NCTE. 132 pp. \$8.95; \$6.75, members.

Wilson, John, & Cowell, Barbara. (1989). *Taking education seriously*. London, ON: The Althouse Press, Faculty of Education, the University of Western Ontario. 148 pp. \$9.95.