

Editor's Note: The quest continues

This issue on *Peace Studies in Education* represents to a great extent the proceedings of the International Conference on Peace and Security sponsored by the McGill Faculty of Education in April, 1986. In order to recapture the essence of the ideas of the speakers at that conference, hundreds of hours have been spent in transcribing selected speeches from audiotape, editing and revising them, and putting them in print.

While our readers may be dazzled by the complexity of peace studies, as presented in these articles, and although there may be those who disagree with certain of the speakers about their positions on this topic, it can hardly be said that the ideas are presented blandly or obliquely or without passion and enthusiasm. By its very nature, any approach to peace studies provokes some kind of reaction, especially when such issues as nuclear winter, the role of the university in military research, the immorality of war, or the fairness of the media in reporting political and military news are examined in depth.

It is strikingly evident that there is no consensus of opinion when knowledgeable people in this field confront these life and death concerns. We have attempted to give a balanced sampling of the varying positions of the speakers regarding peace and security.

In order to receive the full picture of the chilling issues confronting mankind today in the realm of peace and war, one should read this issue in its entirety. Peace Studies is a many-sided subject; no one has the full answer to any of the questions herein. Perhaps, in some ways that is comforting. History has made it clear that it is wise to be skeptical of those who have the answer.

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