

"Frappez et entrez"

Editorial

The Process of Review

This issue of the Journal contains the names of our Board of Editorial Consultants who will act as referees of the manuscripts submitted to us in the future. We consider the decision of the faculty's editorial board to set up this additional body to be a significant initiative and one that will further enhance the quality of the Journal. It has always been the policy of my predecessors and myself to submit manuscripts to qualified referees for their judgement before making a decision as to whether we would publish, ask for revision, or reject them. However, this process – the editor searching for willing reviewers – proved to be somewhat unwieldy and uncertain.

Last year the faculty editorial board, whose members advise primarily on policy and related matters, decided it was best to develop a more formal structure for refereeing the manuscripts. All members of the McGill Faculty of Education were invited to submit several names of individuals whom they considered to be acknowledged scholars in their respective specializations in Education outside of McGill University. We received a gratifying response from the Faculty.

From the list of names submitted we developed as broad a culturalgeographical distribution of scholars as would be useful to the purposes of the Journal. We also gave considerable attention to having as many specializations as possible represented on the board.

Readers who have acted as referees for scholarly journals know that a great deal of work is involved in reading manuscripts and formulating constructive comments for the editor's use. One must spend a great amount of time in order to review and evaluate articles properly. We wish to acknowledge publicly our deep appreciation to those individuals who, in the midst of all their other professional obligations, have consented to serve on our board.

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Our McGill colleagues have been gracious through the years to lend their expertise to the evaluation of manuscripts. We express our appreciation to them, too, and we anticipate their continuing assistance.

And, finally, while we are recognizing individuals for their efforts in our behalf, we would be remiss not to acknowledge the willingness of Professors L.B. Birch, Magdelhayne Buteau, Reginald Edwards, Justine Harris, John Harley, and Sal Pupo, our retired colleagues, to be generous with their time and professional viewpoints. Their sharp, refined comments are always useful and provocative.

Already we have found our communications with the Editorial Board of Consultants to be challenging and enlightening. We look forward to our future association with them.

W.M.T.