

to the minimum, number of faculties which still warrant an institution's calling itself a university, which may not be seen differently and often more clearly in the light of the humane values expressed by Reid. I wish I had more confidence that this group will make the effort needed to follow the sometimes complex reasoning. Of the third, undefined group, there are many teachers who will enjoy and be refreshed by reading about these old but perennially fresh problems. Some will be supported in their efforts, some frustrated because the canvas is so large and the time scale extensive so that they will not find immediate answers to their pressing day to day classroom problems. However, any who read and meditate on what Reid has written cannot fail to be stimulated.

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