

Books Received

The following is a list of books received by the **M.J.E.** Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Bercuson, David, & Douglas Wertheimer. (1985). *A trust betrayed. The Keegstra affair.* Toronto: Doubleday. 241 pp. \$19.95.

Cary, Susan. (1985). *Conceptual change in childhood.* Cambridge, MA: The MIT Press. 226 pp. \$15.

Crespo, Manuel, & Claude Lessard, (Eds.). (1985). *Éducation en milieu urbain.* Montréal: Les Presses de L'université de Montréal. 457 pp. \$28.

Czuboka, Michael. (1985). *Why it's hard to fire Johnny's teacher. The status of tenured teachers in Manitoba and Canada.* Winnipeg: Communigraphics. 314 pp.

Delpit, Lisa D., & Graeme Kemelfield. (1985, April). *An evaluation of the Viles Tok Ples Skul scheme in the North Solomons.* ERU Report No. 51. Papua, New Guinea: University of Papua New Guinea. 170 pp. K4.15.

Dillon, Ronna F., (Ed.). (1985). *Individual differences in cognition, (Vol. 2).* Orlando, Florida: Academic Press. 267 pp. \$55.50.

The Fun Factory. (1985). *A magazine for children, ages 6-12.* Toronto, Ont: The Fun Factory. Box 1268, Station T. Toronto, Ont. M6B 4A4. \$1.50/issue. \$15.00 1 year/12 issues.

Geller, Linda Gibson. (1985). *Word play and language learning for children.* Urbana, Ill: National Council of Teachers of English. 104 pp. \$9.75; Members, \$7.50.

Gere, Anne Ruggles, (Ed.). (1985). *Roots in the sawdust: Writing to learn across the disciplines.* Urbana, Ill: National Council of Teachers of English. 238 pp. \$15.50; Members, \$12.00.

Lauglo, Jon, & Martin McLean, (Eds.). (1985). *The control of education. International perspectives on the centralization-decentralization debate.* Studies in Education 17. London: University of London Institute of Education. 188 pp. 6.95 pounds.

- Lespérance, André. (1985). Une projection du nombre de retraites chez les enseignants de commission scolaires jusqu'en 2005. *Études et analyses*. Québec: Ministère de l'Éducation. 48 pp.
- McLean, Leslie D. (1985). *The craft of student evaluation in Canada*. Toronto, Ont: Canadian Education Association. 63 pp. \$6.00.
- Miller, John P., & Wayne Seller. (1985). *Curriculum. Perspectives and practice*. New York: Longman. 356 pp. \$39.10.
- National Council of Teachers of English. (1985). *Adventuring with books. A book list for pre-K - grade 6*. Urbana, Illinois: National Council of Teachers of English. 395 pp. \$9.75; Members, \$7.50.
- Plomin, Robert, & John C. DeFries. (1985). *Origins of individual differences in infancy. The Colorado adoption project*. Orlando, Florida: Academic Press. 406 pp. \$76.50.
- Palmer, Imelda, (Ed.). (1985). *Melbourne studies in education*. Melbourne, Australia: Melbourne University Press. 253 pp.
- West, Leo H.T., & A. Leon Pines, (Eds.). (1985). *Cognitive structure and conceptual change*. Orlando, Florida: Academic Press. 274 pp. \$54.75.
- Wigginton, Eliot. (1985). *Sometimes a shining moment: The Foxfire experience*. Garden City, NY: Anchor Press/Doubleday. 438 pp. \$19.95.
- Wilkinson, Louise Cherry, & Cora B. Marrett, (Eds.). (1985). *Gender influences in classroom interaction*. Orlando, Florida: Academic Press. 278 pp. \$52.50.

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