

## Books Received

The following is a list of books received by the **M.J.E.** Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Brazier, Paul. (1985). *Art history in education: An annotated bibliography and history.* London, England: Heinemann Educational Books. 72 pp. \$10.

Canadian Educational Association. (1985). *The school calendar 1985-1986. Opening and closing dates, number of working days and prescribed holidays in Canada.* Toronto: Canadian Educational Association. 12 pp. \$4.00.

Canadian Education Association. (1985). *Mainstreaming: Some issues for school boards.* Toronto: Canadian Education Association. 36 pp. \$4.00.

Cooper, Jan, Rick Evans, Elizabeth Robertson. (1984). *Teaching college students to read analytically: An individualized approach.* Urbana, IL: National Council of Teachers of English. 59 pp. \$5.00; Members, \$4.50.

Daum, David, and Carol Morey. (1985). *TOEFL preparation.* Calgary: Detselig Enterprises Ltd. Teachers handbook: 83 pp. Student workbook: 108 pp.

Friesen, John W. (1985). *When cultures clash: Case studies in multiculturalism.* Calgary: Detselig Enterprises Ltd. 171 pp.

Harvey, Brian. (1985). *Computer science logo style: Intermediate programming.* Cambridge, MA: The MIT Press. 319 pp. \$19.95.

Myers, Miles. (1985). *The teacher-researcher: How to study writing in the classroom.* Urbana, IL: National Council of Teachers of English. 177 pp. \$13.00; Members, \$10.00.

Gouvernement du Québec. (1985). *Terminologie de l'éducation.* Québec: Ministère de l'Éducation. 108 pp.

Willinsky, John. (1985). *The well-tempered tongue: The politics of standard English in the high school.* New York: Peter Lang Publishing. 163 pp. \$23.20.

Vancouver: Centre for the Study of Curriculum and Instruction,  
University of British Columbia, 1984.  
(By Roger Magnuson, 95)