

Books Received

The following is a list of books received by the **M.J.E.** Not all the books received can be reviewed, although reviews of some of these books may appear in future issues. We wish to thank all of the publishers who have sent us review copies.

Barrow, Robin. (1984). Giving teaching back to teachers: A critical introduction to curriculum theory. London, Ont.: Althouse Press, University of Western Ontario. 301 pp. \$12.95.

Bishop, Carol. Illustration: Anna Maria Gruda. (1984). The Devil's diamond. Toronto, Ont.: Temenos Productions. 36 pp. \$12.95.

Borg, Walter R. and Meredith D. Gall. (1983). Educational research, an introduction - Fourth Edition. New York, NY.: Longman. 936 pp. \$37.75.

Bouton, Charles P. (1984). Discours physique du langage: Genèse et histoire de la neurolinguistique. Paris: Editions Klincksieck. 234 pp.

Canadian Education Association. (1984). An overview of Canadian education - Third Edition. Toronto, Ont.: Canadian Education Association. 56 pp. \$6.00.

Canadian Education Association Report. (1984). Recent developments in native education. Toronto, Ont.: Canadian Education Association. 91 pp. \$6.00.

Cohen, Dian, and Kristin Shannon. (1984). The next Canadian economy. Montreal, Que.: Eden Press. 204 pp. \$9.95.

Deiner, Penny Low. (1983). Resources for teaching young children with special needs. New York, NY.: Harcourt, Brace, Jovanovich. 564 pp. \$29.35.

Dibona, Joseph (Ed.). (1983). One teacher one school. New Delhi: Biblia Impex Private Ltd. 309 pp. Rs. 150.00

Doff, Adrian, Christopher Jones, Keith Mitchell. (1984). Meanings into words, intermediate teacher's book. New York, NY.: Cambridge University Press. 245 pp. \$5.95 - Students; \$9.59 - Teachers.

Fletcher, Laadan (Ed.). (1982). Pioneers of education in Western Australia. Nedlands, Western Australia: University of Western Australia Press. 358 pp. \$29.50.

Grady, Michael, P. (1984). Teaching and brain research; guidelines for the classroom. New York, NY.: Longman 120 pp. \$14.50.

Hart, Leslie A. (1983). Human brain and human learning. New York, NY.: Longman. 206 pp. \$18.15.

Hofmeister, Alan. (1984). Microcomputer applications in the classroom. New York, NY.: Holt, Reinhart, Winston. 180 pp.

- Hull, Raymond H., Karen I. Dilka. (1984). *The hearing impaired child in school.* Orlando FL.: Grune and Stratton Inc. (Harcourt, Brace, Jovanovich). 200 pp. \$38.50.
- Keogh, Jack, David Sugden. (1985). *Movement skill development.* New York, NY.: Macmillan Pub. Co. 426 pp.
- Lacocque, André, Pierre-Emmanuel Lacocque. (1981) *The Jonah complex.* Atlanta, GA.: John Knox Press. 168 pp.
- Laws, Kenneth. *Photography: Martha Swope.* (1984). *The physics of dance.* New York, NY.: Schermer Books (Division of Macmillan Inc.). 160 pp.
- Mallea, John R., and Jonathan C. Young. (1984). *Cultural diversity and Canadian education: Issues and innovations.* Ottawa, Ont.: Carleton University Press. 555 pp. \$15.95.
- Mangrum II, Charles T. and Stephen S. Strichart. (1984). *College and the learning disabled student: A guide to program selection, development and implementation.* Orlando, FL.: Grune and Stratton Inc. (Harcourt, Brace, Jovanovich). 209 pp. \$33.25.
- McToots, Rudi. (1984). *Kids book of fun and games.* Ontario: Dreadnaught. 127 pp. \$4.95.
- Meek, Margaret, and Jane Miller (Eds.). (1984). *Changing English, essays for Harold Rosen.* London: Institute of Education, University of London. 268 pp.
- Miller, John P. (1983). *The educational spectrum: Orientations to curriculum.* New York, NY.: Longman. 196 pp. \$16.75.
- Munby, Hugh, Graham Orpwood, Thomas Russell. (1984). *Seeing curriculum in a new light: Essays from science education.* Lanham, MD.: University Press of America. 184 pp. \$10.50.
- Newmark, Joseph. (1983). *Statistics and probability in modern life - Third Edition.* Philadelphia, PA.: Saunders College Publishing. 630 pp. Instructors manual - 198 pp.
- Olson, Gary A. (Ed.). (1984) *Writing centers: Theory and administration.* Urbana, ILL.: NCTE. 247 pp. \$12.00 members, \$15.50 others.
- Pratt, David. (1980). *Curriculum design and development.* New York, NY.: Harcourt, Brace, Jovanovich. 503 pp. \$33.55.
- Roberts, Gildas. (Translator). (1984). *Beowulf.* St. John's, NFLD.: Breakwater. 99 pp. \$6.95.
- Sanders, William B. and Thomas K. Pinhey. (1983) *The conduct of social research.* New York, NY.: Holt, Rinehart and Winston. 439 pp. Instructors Resource Guide - 95 pp.
- Smith, Ralph. (1984). *The new aesthetic: Curriculum theorists and their astonishing ideas.* Vancouver, B.C.: Centre for Study of Curriculum, University of British Columbia. 21 pp. \$5.00.
- Taylor, William (Ed.). (1984). *Metaphors of education.* London, Eng.: Heinemann Educational Books for the Institute of Education, University of London. 150 pp.
- Ur, Penny. (1984). *Teaching listening comprehension.* New York, NY.: Cambridge University Press. 173 pp. \$22.95.
- Varenne, Hervé. (1983). *American school language: Culturally patterned conflicts in a suburban high school.* New York, NY.: Irvington Publishers Inc. 408 pp.
- Wien, Barbara J. (Ed.). (1984). *Peace and world order studies: A curriculum guide - Fourth Edition.* New York, NY.: World Policy Institute. 750 pp. \$16.00.