

INDEX
VOLUME XVII

Author

Bagley, Chris	Teaching about Race Relations	2,169-172
Brown, Peter J.	On Being of Two Minds: the Structure of Scientific Evolution	1,13-18
Bulcock, Jeffrey W.	School Assessment: the Middle Way	1,128,143
Butt, Richard	Questions of Value	2,157-166
Chaput, Claire	Photographs	2,110,127, 167,180,205
Coleman, Peter	The Closing of Howden School: Decision-making under Conditions of Stress	3,263-284
Friedenberg, Edgar Z.	Core Curriculum, Culture, and Anomie	2,99-108
Frost, Stanley Brice	Science Education in the 19th Century: the Natural History Society of Montreal, 1827-1925	1,31-43
Greenfield, Thomas B.	Against Group Mind: an Anarchistic Theory of Organization	1,3-11
Harley, John K.	Editorials: Against Group Rigour	1,89-91
	Closing School Boards	3,210-212
	Problems of Crowd Control	2,206-207
Lawson, David	Kierkegaard and the Computers (Poem)	1,21

Index - Vol.XVIII

Lusthaus, Charles S. and Evelyn W.	Involving Parents A Case Study in Closing Schools	3,238-249
Lucas, Barry G.	A Rural Perspective School Closure and Community protest	3,251-262
Maddock, Brian	From Design to Implementation: the Plan of Action	2,120-126
Marshall, David G.	It's Good to be a Teacher	2,144-147
McCall, Douglas	Evolution and Revolution: Secondary School Changes for Ontario and Quebec	2,111-118
Notman Archives	Photographs	1,45-47,63,64
Papke, Clifford	Drawings	1,Cover 3,Cover,passim
Robinson, Norman	Grassroots Politicking to Save the Neighbourhood School	3,227,237
Searles, William E.	MacDonald's Models	2,173-179
Seckinger, Donald S.	Three Dimensions of Education	1,23-29
Sheets-Pyenson, Susan	"Stones and Bones and Skeletons": the Origins and Development of the Peter Redpath Museum, 1882-1912	1,49-62
Smitheram, Verner	Support or Confront? Organizing Public Participation in P.E.I.	3,213,226
Smithman, Harold	From Design to Implementation: the Plan of Action	2,120-126
Stott, Laurence	Education for Democracy	2,181-185
Tondino, Gentile	Drawings	1,19 2,Cover,98

Townsend, Richard	Footnotes to Decline and Protest A professor's Joys and Sorrows	3,285-298
Werner, Walter	The Value of Questions	2,148-156
Zilberman, Victor	Physical Education in the Soviet Union	1,65-75

Reviews

- Cummings, William K.
Education and Equality in Japan.
Princeton, N.J.: Princeton University Press, 1980.
(By Ardath W. Burkes, 1, 82-89.)
- Fisher, Dennis F. and Charles W. Peters, editors.
Comprehension and the Competent Reader.
Inter-Specialty Perspectives.
New York, N.Y.: Praeger Publishers, 1981.
(By Doreen Osborne, 2, 201-202.)
- Gillett, Margaret.
We Walked Very Warily: A History of Women at McGill.
Montreal: Eden Press Women's Publications, 1981.
(By Edgar Andrew Collard, 3, 306-308.)
- Joly, Richard.
Notre Democratie D'Ignorants Instruits.
Ottawa: Les Editions Leméac Inc., 1981.
(By David C. Smith, 2, 192-194.)
- Medway, Peter.
Finding A Language: Autonomy and Learning in School.
London, England: Writers and Readers Publishing Cooperative, 1980.
(By Gerry Strei, 2, 198-201.)
- Munby, Hugh, Graham Orpwood, Thomas Russell.
**Seeing Curriculum in a New Light:
Essays From Science Education.**
Toronto: Ontario Institute for Studies in Education, 1980.
(By John Olson, 2, 196-198.)
- Phipps, Jay.
The Electronic Classroom.
Toronto, Ontario: Canadian Education Association, 1982.
(By Glenn F. Cartwright, 3, 316-317.)
- Popkewitz, Thomas and Robert Tabachnick.
**The Study of Schooling: Field Based Methodologies
In Educational Research and Evaluation.**
(New York, N.Y.: Praeger Publishers, 1981.)
(By Alanson Van Fleet, 2, 195-196.)

- Schultz, Jerelyn B., editor, with Penny Ralston,
Barbara Rougvie, Margaret Torrie and Jillian Boyd.
Sexuality and the Adolescent: A Teaching Guide.
Ames, Iowa: The Iowa State University Press, 1981.
(By Adrienne Price, 3, 314.)
- Shimahara, Nobuko K.
Adaptation and Education in Japan.
New York, N.Y.: Praeger Publishers, 1979.
(By Ardath W. Burkes, 1, 82-87.)
- Stevenson, Dwight W., editor.
Courses, Components, and Exercises in Technical Communication.
Urbana, Ill.: National Council of Teachers of English, 1981.
(By Anthony Paré, 2, 202-204.)
- Tway, Eileen, editor.
Reading Ladders for Human Relations. (6th Edition).
Urbana, Illinois: National Council of Teachers of English, 1981.
(By Philip Booth, 3, 315-316.)
- Weiss, John Hubbel.
The Making of Technological Man.
Cambridge, Massachusetts: Massachusetts Institute of Technology, 1982.
(By John Gradwell, 3, 318-320.)
- Wilson, J. Donald.
Canadian Education in the 1980's.
Calgary, Alberta: Detselig Enterprises Limited, 1981.
(By Roger Magnuson, 3, 312-314.)

