## INDEX VOLUMES XIII AND XIV

## A — Title

The Abbotts of McGill	Stanley B. Frost	XIII, 3, 253-270
Air as Structure	Paddy Webb	XIII, 3, 237
An Algorithm for Cost Analysis of a University Faculty	Geoffrey B. Isherwood and Socrates Rapagna	XIII, 1, 57-66
L'apprentissage d'une seconde langue chez l'adulte	Charles P. Bouton	XIII, 2, 128-136
Aspects of Special Education in Western Europe: A Personal Impression	Maurice J, Tyerman	XIV, 3, 289-303
Canadian Legislative Processes: Special Education	Dave Treherne and Shirley Rawlyk	XIV, 3, 265-273
The Canarsie Youth Center	David Lawson	XIV, 3, 379-385
Changes in Society Affecting Schooling: With Some Implications for Teacher Education	Jeffrey W. Bulcock	XIV, 2, 133-147
A Choice of Roles for Teachers of Writing	Andrea Lunsford	XIV, 1, 37-46
The Collector	Paddy Webb	XIII, 3, 336
Comment on ''Special Programs for the Gifted''	Bruce M. Shore	XIV, 3, 386-388
Creole Speakers and Education	Nicole Domingue and Michel Laferrière	XIII, 2, 166-174
Delusions of Literacy: The Lahey Lecture	Robertson Davies	XIII, 3, 238-252
Developing Independent Readers of Poetry: An Approach to Teachin Poetry in the High School	Patrick X. Dias g	XIV, 2, 199-213
Drawings, Children	Audrey Benjamin	XIV, 2
Drawings, Duggan House	Elizabeth Jaques	XIV, 1
Drawings, Parents and Children	(collected) Clifford Papke	XIV, 3
Dropout Syndromes: A Study of Individuals, Family, and Social Factors in Two Montreal High Schools	Djavad Zamanzadeh and Raymond Prince	XIII, 3, 301-318
Editorials	John K. Harley	XIII, 1, 2-3 XIII, 2, 114-115 XIII, 3, 234-236 XIV, 1, 2-4 XIV, 2, 130-132 XIV, 3, 259-261
Education for a Multilingual Community (Europe)	James McConnell	XIII, 2, 175-182

L'éducation spéciale au Québec: hier et aujourd'hui	Clément Thibert	XIV, 3, 275-288
Elementary School Science: A Progressive Plan for Classroom Change	Richard Butt	XIV, 2, 239-249
English as the Second Language in Québec: A Teacher Profile	Palmer Acheson, Alison d'Anglejan, Jack de Bagheera, and Richard Tucker	XIII, 2, 189-197
The Expanded Role of Regular Class Teachers: Implications for Teacher Education	Melvyn I. Semmel and Dorothy S. Semmel	XIV, 3, 327-241
The Failure of Organizational and Administrative Theory	Christopher Hodgkinson	XIII, 3, 271-278
The Fall into Language	Paddy Webb	XIV, 1, 70-71
The Fallacy of Perfect Obviousness in Aesthetic Education	Martin G. Schiralli	XIII, 1, 80-90
Financing Education in a Time of Declining Enrolments	Peter J. Atherton	XIII, 1, 12-22
A Forgotten Spell	Paddy Webb	XIV, 1, 5-7
Humming Birds	Paddy Webb	XIII, 3, 337
In Search of Players	David Lawson	XIII, 1, 70-71
Interlanguage Theory: Implications for the Classroom	May B. Frith	XIII, 2, 155-165
Is There an Optimal Age for Starting Second Language Instruction?	Fred Genesee	XIII, 2, 145-154
Issues in Urban Education	Robert E. Lavery	XIII, 1, 6-11
Le jeune Québécois et les langues modernes	Jan Lobelle	XIII, 2, 183-188
Language Across the Curriculum: Examining the Place of Language in Our Schools	Bryant Fillion	XIV, 1, 47-60
Language for Living: A Principled Approach to Teaching Mother Tongue	Peter Doughty	XIV, 1, 61-69
Language Learning in the Eighties: The Current State of Education in America	James Moffett	XIV, 1, 102-114
Life at McGill for the Native French-Speaking Quebecer: An Overall Perspective	Gail Johnson	XIV, 2, 173-187
Literature and Film and Media Studies: Is There a Relation?	Louis Dudek	XIV, 1, 22-26
Mainstreaming in Physical Education: The Concept and Its Implications	Greg Reid	XIV, 3, 367-377

Methodological Approaches to Research in Second Language Learning	Ellen Bialystok and Merrill Swain	XIII, 2, 137-144
A New Deal? Using Computers to Teach Children with Communication Difficulties	J. A. M. Howe	XIV, 3, 343-352
The New Modest Proposal: A Dialogue	C. Abbott Conway	XIV, 1, 93-100
On the Implications of Mainstreaming in the USA: Interprofessional Communication	Maynard C. Reynolds	XIV, 3, 317-325
The Oppressive Synergy between School and Family	Edgar Z. Friedenberg	XIV, 3, 305-316
Organizing Research on Bilingualism: The ICRB Story	William F. Mackey	XIII, 2, 116-127
The Paradox of Text: Will the Real Meaning Please Identify Itself?	Thomas H. Estes	XIV, 1, 81-92
The Past Went That-a-Way: Enrolment in English Education in Quebec	Donald Burgess	XIV, 2, 163-172
Practical Pluralism in Teacher Education	J. H. M. Andrews	XIII, 1, 72-79
Le programme de moniteurs: Son apport au développement du bilinguisme au Canada	Magdelhayne F. Buteau	XIII, 2, 198-203
Prospectives in Education Research	Steve Hunka	XIV, 2, 149-162
Quebec Educational Labour- Management Relations: A Case of Power Centralization	Geoffrey B. Isherwood, Robert E. Lavery, Hugh Macdonald, and Richard G. Townsend	XIII, 1, 32-48
Reading: The Development of Literary Concepts	George H. Henry	XIV, 1, 72-80
Recent Evidence of Physical Abnormality in Children with Learning Disabilities	R. O. Pihl	XIV, 3, 353-365
Religious Education and Secular Education: A Dialogue	Donald J. Weeren	XIV, 2, 215-230
Research Needs in the Politics of Education	Neil Nelson	XIII, 3, 279-292
A Research-Oriented Approach to the Teaching of Environmental Psychology	Steven Rosenbloom	XIII, 3, 293-300
Running for School Board: A Survey of Campaigners on the Island of Montreal	Richard G. Townsend and Allen Craig	XIII, 3, 319-335
The Scream	Paddy Webb	XIV, 1, 35-36

Shrinking Pains: Declining Enrolments, Fiscal Restraint and Teacher Redundancy	Peter Coleman	XIII, 1, 23-31
SLATE: An Instructional Planning Simulation	Robert A. M. Ascroft	XIV, 2, 231-237
Special Programs for the Gifted: A Critique of Some Arguments	Denis Cassivi	XIV, 2, 189-198
Struggling with the Question of How to Live: Teaching Literature in the University	Geoffrey Durrant	XIV, 1, 8-21
Teacher Education Within the Context of Education permanente	Leo Paré	XIII, 1, 67-69
Translation in a Bilingual Situation	Irène V. Spilka	XIII, 2, 211-218
University Continuing Education in the 1980's	John Evans	XIII, 1, 49-56
Variants	Paddy Webb	XIV, 3, 262-263
What's My Name? Communications in Education Today	Donald F. Theall	XIV, 1, 27-33
Why start Language Learning in Primary School?	Vera de Rudnyanszky O'Byrne	XIII, 2, 204-210
Words	Paddy Webb	XIV, 1, 34-35

## B — Author

Acheson, Palmer	English as the Second Language in Quebec: A Teacher Profile	XIII, 2, 189-197
Andrews, J.M.H.	Practical Pluralism in Teacher Education	XIII, 1, 72-79
Ascroft, Robert A.M.	SLATE: An Instructional Planning Simulation	XIV, 2, 231-237
Atherton, Peter J.	Financing Education in a Time of Declining Enrolments	XIII, 1, 12-22
Benjamin, Audrey	Drawings, Children	XIV, 2
Bialystok, Ellen	Methodological Approaches to Research in Second Language Learning	XIII, 2, 137-144
Bouton, Charles P.	L'apprentissage d'une seconde langue chez l'adulte	XIII, 2, 128-136
Bulcock, Jeffrey W.	Changes in Society Affecting Schooling: With Some Implications for Teacher Education	XIV, 2, 133-147
Burgess, Donald	The Past Went That-a-Way: Enrolment in English Education in Quebec	XIV, 2, 163-172
Buteau, Magdelhayne F.	Le Programme de moniteurs: Son apport au développement du bilinguisme au Canada	XIII, 2, 198-203

Butt, Richard	Elementary School Science: A Progressive Plan for Classroom Change	XIV, 2, 239-249
Cassivi, Denis	Special Programs for the Gifted: A Critique of Some Arguments	XIV, 2, 189-198
Coleman, Peter	Shrinking Pains: Declining Enrolments, Fiscal Restraint and Teacher Redundancy	XIII, 1, 23-31
Conway, C. Abbott	the New Modest Proposal: A Dialogue	XIV, 1, 93-100
Craig, Allen	Running for School Board: A Survey of Campaigners on the Island of Montreal	XIII, 3, 319-335
d'Anglejan, Alison	English as the Second Language in Quebec: A Teacher Profile	XIII, 2, 189-197
Davies, Robertson	Delusions of Literacy: The Lahey Lecture	XIII, 3, 238-252
de Bagheera, Jack	English as the Second Language in Quebec: A Teacher Profile	XIII, 2, 189-197
Dias, Patrick X.	Developing Independent Readers of Poetry: An Approach to Teaching Poetry in the High School	XIV, 2, 199-213
Domingue, Nicole	Creole Speakers and Education	XIII, 2, 166-174
Doughty, Peter	Language for Living: A Principled Approach to Teaching Mother Tongue	XIV, 1, 61-69
Dudek, Louis	Literature and Film and Media Studies: Is There a Relation?	XIV, 1, 22-26
Durrant, Geoffrey	Struggling with the Question of How to Live: Teaching Literature in the University	XIV, 1, 8-21
Estes, Thomas H.	The Paradox of Text: Will the Real Meaning Please Identity Itself?	XIV, 1, 81-92
Evans, John	University Continuing Education in the 1980's	XIII, 1, 49-56
Fillion, Bryant	Language Across the Curriculum: Examining the Place of Language in Our Schools	XIV, 1, 47-60
Friedenberg, Edgar Z.	The Oppressive Synergy Between School and Family	XIV, 3, 305-316
Frith, May B.	Interlanguage Theory: Implications for the Classroom	XIII, 2, 155-165
Frost, Stanley B.	The Abbotts of McGill	XIII, 3, 253-270
Genesee, Fred	Is There an Optimal Age for Starting Second Language Instruction?	XIII, 2, 145-154

Harley, John K.	Editorials	XIII, 1, 2-3 XIII, 2, 114-115 XII. 3, 324-236
		XIV, 1, 2-4 XIV, 2, 130-132 XIV, 3, 259-261
Henry, George H.	Reading: The Development of Literary Concepts	XIV, 1, 72-80
Hodgkinson, Christopher	The Failure of Organizational and Administrative Theory	XIII, 3, 271-278
Howe, J.A.M.	A new Deal? Using Computers to Teach Children with Communication Difficulties	XIV, 3, 343-352
Hunka, Steve	Prospectives in Educational Research	XIV, 2, 149-162
Isherwood, Geoffrey B.	An Algorithm for Cost Analysis of a University Faculty	XIII, 1, 57-66
	Quebec Educational Labour- Management Relations: A Case of Power Centralization	XIII, 1, 32-48
Jaques, Elizabeth	Drawings, Duggan House	XIV, 1
Johnson, Gail	Life at McGill for the Native French-speaking Quebecer: An Overall Perspective	XIV, 2, 173-187
Laferrière, Michel	Creole Speakers and Education	XIII, 2, 166-174
Lavery, Robert E.	Issues in Urban Education	XIII, 1, 6-11
	Quebec Educational Labour- Management Relations: A Case of Power Centralization	XIII, 1, 32-48
Lawson, David	The Canarsie Youth Center	XIV, 3, 379-385
	In Search of Players	XIII, 1, 70-71
Lobelle, Jan	Le jeune Québécois et les langues modernes	XIII, 2, 183-188
Lunsford, Andrea	A Choice of Roles for Teachers of Writing	XIV, 1, 37-46
Macdonald, Hugh	Quebec Educational Labour- Management Relations: A Case of Power Centralization	XIII, 1, 32-48
Mackey, William F.	Organizing Research on Bilingualism: The ICRB Story	XIII, 2, 116-127
McConnell, James	Education for a Multilingual Community (Europe)	XIII, 2, 175-182
Moffet, James	Language Learning in the Eighties: The Current State of Education in America	XIV, 1, 102-114
Nelson, Neil	Research Needs in the Politics of Education	XIII, 3, 279-292
O'Byrne, Vera de Rudnyanszky	Why Start Language Learning in Primary School?	XIII, 2, 204-210

Paré, Leo	Teacher Education Within the Context of Éducation permanente	XIII, 1, 67-69
Pihl, R.O.	Recent Evidence of Physical Abnormality in Children with Learning Disabilities	XIV, 3, 353-365
Prince, Raymond	Dropout Syndromes: A Study of Individual, Family, and Social Factors in Two Montreal High Schools	XIII, 3, 301-318
Rapagna, Socrates	An Algorithm for Cost Analysis of a University Faculty	XIII, 1, 57-66
Rawlyk, Shirley	Canadian Legislative Processes: Special Education	XIV, 3, 265-273
Reid, Greg	Mainstreaming in Physical Education: The Concept and its Implications	XIV, 3, 367-377
Reynolds, Maynard C.	On the Implications of Mainstreaming in the USA: Interprofessional Communication	XIV, 3, 317-325
Rosenbloom, Steven	A Research-Oriented Approach to the Teaching of Environmental Psychology	XIII, 3, 293-300
Schiralli, Martin G.	The Fallacy of Perfect Obviousness in Aesthetic Education	XIII, 1, 80-90
Semmel, Dorothy S.	The Expanded Role of Regular Class Teachers: Implications for Teacher Education	XIV, 3, 327-341
Semmel, Melvyn I.	The Expanded Role of Regular Class Teachers: Implications for Teacher Education	XIV, 3, 327-341
Shore, Bruce M.	Comment on "Special Programs for the Gifted"	XIV, 3, 386-388
Spilka, Irène V.	Translation in a Bilingual Situation	XIII, 2, 211-218
Swain, Merrill	Methodological Approaches to Research in Second Language Learning	XIII, 2, 137-144
Theall, Donald F.	What's My Name? Communications in Education Today	XIV, 1, 27-33
Thibert, Clément	L'éducation spéciale au Québec: Hier et aujourd'hui	XIV, 3, 275-288
Townsend, Richard G.	Quebec Educational Labour- Management Relations: A Case of Power Centralization	XIII, 1, 32-48
	Running for School Board: A Survey of Campaigners on the Island of Montreal	XIII, 3, 319-335
Treherne, Dave	Canadian Legislative Processes: Special Education	XIV, 3, 265-273

Tucker, Richard	English as the Second Language in Quebec: A Teacher Profile	XIII, 2, 189-197
Tyerman, Maurice J.	Aspects of Special Education in Western Europe: A Personal Impression	XIV, 3, 289-303
Webb, Paddy	Air as Structure	XIII, 3, 237
	The Collector	XIII, 3, 336
	The Fall into Language	XIV, 1, 70-71
	A Forgotten Spell	XIV, 1, 5-7
	Humming Birds	XIII, 3, 337
	The Scream	XIV, 1, 35-36
	Variants	XIV, 3, 262-263
	Words	XIV, 1, 34-35
Weeren, Donald J.	Religious Education and Secular Education: A Dialogue	XIV, 2, 215-230
Zamanzadeh, Djavad	Dropout Syndromes: A Study of Individual, Family, and Social Factors in Two Montreal High Schools	XIII, 3, 301-318

## C - Reviews

- Blake, Howard E. Creating a Learning-Centered Classroom A Practical Guide for Teachers. New York: Hart Publishing Co., Inc., 1977. (By Carol Stamm, XIII, 1, 97-99.)
- Charton, Alf and MacDonald, Neil, eds. Canadian Schools and Canadian Identity. Toronto: Gage Educational Publishing Ltd., 1977. (By Peter L. McCreath, XIII, 2, 225-226.)
- Ching, Doris C. Reading and the Bilingual Child. Newark, Delaware: International Reading Association, 1976. (By Miriam Vineberg, XIII, 1, 102-103.)
- Cope, Christine and Anderson, Elizabeth. Special Units in Ordinary Schools an Explanatory Study of Special Provisions for Disabled Children. London: University of London Institute of Education, 1977. (By L. B. Birch, XIII, 2, 229-230.)
- Dawe, Alan. Copyright Canada: a Prose Rhetoric and Sampler. Toronto: Macmillan of Canada, 1978. (By Cran Bockus, XIV, 1, 118-120.)
- Dawson, Sir J. William. Modern Ideas of Evolution. New York: Prodist, 1977. (By F. H. Rigler, XIII, 1, 91-92.)
- Gossage, Carolyn. A Question of Privilege Canada's Independent Schools. Toronto: Peter Martin Associates, 1977. (By Jean C. Scott, XIII, 2, 224-225.)
- Guthrie, John T., ed. Aspects of Reading Acquisition. Baltimore: The John Hopkins University Press, 1976. (By Mark Aulls, XIII, 1, 100-101.)
- Gutteridge, Don. Mountain and Plain. Toronto: McClelland and Stewart, 1978. (By Max Dorsinville, XVI, 1, 120-121.)

- Gutteridge, Don. The Country of the Young: Units in Canadian Literature for Elementary and Secondary Schools. Monograph Number Two. London: University of Western Ontario, 1978. (By Vicki Zack, XIV, 1, 122-123.)
- Hamilton, K. A., ed. *Canada Writes!* Toronto: The Writers' Union of Canada, 1977. (By Sarah H. Dobbie, XIV, 1, 123-124.)
- Harris, R. S. A History of Higher Education in Canada, 1663-1960. Toronto: University of Toronto Press, 1976. (By Reginald Edwards, XIII, 3, 338-343.)
- Harrison, Dick. Unnamed Country: The Struggle for a Canadian Prairie Fiction. Edmonton: University of Alberta Press, 1977. (By Marianne Stenbaek-Lafon, XIII, 3, 355.)
- Kelly, A. V. *Teaching Mixed Ability Classes*. London: Harper and Row, 1974. (By Christine W. Lucas, XIII, 1, 96-97.)
- Kidd, J. Roby and Selman, Gordon R. Coming of Age: Canadian Adult Education in the 1960's. Toronto: Canadian Association for Adult Education, 1978. (By Roland J. Wensley, XIII, 3, 343-344.)
- Knowles, Malcolm. *The Adult Learner: A Neglected Species*. Houston: Gulf Publishing Company, 1973. (By Gisèle Painchaud-LeBlanc, XIV, 2, 250-251.)
- Lawler, Donald L. Approaches to Science Fiction. Boston: Houghton Mifflin Company, 1978. (By Gilbert Plaw, XIII, 3, 356-357.)
- McClung, M. G. Women in Canadian Literature. Toronto: Fitzhenry and Whiteside Ltd., 1977. (By Sherrill E. Grace, XIII, 2, 221.)
- Menyuk, Paula. Language and Maturation. Massachussetts: MIT Press, 1977. (By Michele Page McCullough, XIII, 3, 350-351.)
- Musées nationaux du Canada. Catalogue des Publications. Ottawa: Musées nationaux du Canada, 1976. (By Juanita Toupin, XIII, 2, 228-229.)
- Nyberg, David, ed. *The Philosophy of Open Education*. London: Routledge and Kegan Paul, 1975. (By Brian Hendley, XIII, 3, 352-354.)
- Oates, Joyce Carol. Women Whose Lives Are Food, Men Whose Lives Are Money. Baton Rouge, Louisiana: Louisiana State University Press, 1978. (By Paddy Webb-Hearsey, XIV, 1, 124-126.)
- Ohmann, Richard. English in America: A Radical View of the Profession. New York: Oxford University Press, 1976. (By Robert M. Browne, XIV, 1, 115-117.)
- Owen, Ivon and Wolfe, Morris, eds. *The Best Modern Canadian Short Stories*. Edmonton: Hurtig, 1978. (By Nancy Carlman, XIV, 2, 255-256.)
- Peacock, F. W. Conversational Eskimo: A Self-Guide to the Language of the Inuit. Portugal Cove, Newfoundland: Breakwater Books, 1977. (By Jack Cram, XIII, 1, 103-104.)
- Pickering, James H., ed. Fiction 100. New York: MacMillan, 1978. 2nd edition. (By Nancy Carlman, XIV, 2, 255-256.)

- Price, Ronald F. Marx and Education in Russia and China. Totowa, New Jersey: Rowman and Littlefield, 1977. (By Ratna Ghosh, XIII, 3, 348-350.)
- Robinson, Paul. After Survival: A Teacher's Guide to Canadian Resources. Toronto: Peter Martin Associates, 1977. (By Morton Bain, XIII, 1, 94-95.)
- Robison, Helen. Exploring Teaching in Early Childhood Education. Boston: Allyn and Bacon, 1977. (By Heather Trump, XIII, 3, 351-352.)
- Sexton, Patrick. Women in Education. Bloomington, Ind.: Phi Delta Kappa Educational Foundation, 1976. (By Maryann Ayim, XIII, 2, 222-223.)
- Smith, David et al. Canada: Discovering Our Heritage. Terry Leeder, ed. Toronto: Ginn and Company, 1977. (By Don Houston, XIII, 2, 230-231.)
- Spigelman, Martin. Wilfrid Laurier. Ontario: Fitzhenry and Whiteside, 1978. (By David Smith, XIV, 2, 253-255.)
- Stanford, Gene. Developing Effective Classroom Groups: A Practical Guide for Teachers. New York: Hart Publishing Company, 1977. (By Lynn Butler-Kisber, XIV, 2, 252-253.)
- Stanley, Sheila. *Physical Education: A Movement Orientation*. 2nd ed. Toronto: McGraw-Hill Ryerson, 1977. (By Jennifer Wall, XIII, 2, 227.)
- Stevenson, Hugh A. and Wilson, J. Donald. Precepts, Policy and Process: Perspectives on Contemporary Canadian Education. London, Ontario: Alexander, Blake, 1977. (By Margaret Gillett, XIII, 2, 219-220.)
- Underhill, Ian. Starting the Ark in the Dark. London, Ontario: The University of Western Ontario, 1977. (By Leslie Monkman, XIII, 1, 93-94).
- Underhill, Ian. Family Portraits. Toronto: McClelland and Stewart, 1978. (By Max Dorsinville, XIV, 1, 120-121.)
- Van Nostrand, A. D.; Knoblauch, C. H.; McGuire, Peter J.; and Pettigrew, Joan. Functional Writing. Boston: Houghton Mifflin Co., 1978. (By Andrea Lunsford, XIII, 3, 346-348.)
- Webber, Jeanette Llerena, and Grumman, Joan. Woman as Writer. Boston: Houghton Mifflin Co., 1978. (By Geraldine Marshall, XIII, 3, 344-346.)
- Woodcock, George. *Gabriel Dumont*. Ontario: Fitzhenry and Whiteside, 1978. (By David Smith, XIV, 2, 253-255.)
- Zymelman, Manuel. The Economic Evaluation of Vocational Training Programs. Baltimore: John Hopkins University Press, 1976. (By John Gradwell, XIII, 1, 99.)