

CONTRIBUTORS

Edgar Z. Friedenberg has been Professor of Education at Dalhousie University since coming to Canada nine years ago. He is the author of *The Vanishing Adolescent*, *Coming of Age in America*, *Laing*, and most recently, *The Disposal of Liberty and Other Industrial Wastes*; and has just finished a book on *Deference to Authority: the Case of Canada*, to be published in 1980.

Jim Howe is Head of the Department of Artificial Intelligence at the University of Edinburgh. His research interests include evaluating computers as learning aids, and building computational models of human visual processes.

David Lawson is an educator, poet, and fiction writer. Amongst his recent publications are critical contributions to *Poet and Critic* and *Prairie Schooner*, and poetry in an anthology, *The Nuclear Syndrome*.

Robert O. Pihl is a Professor in the Department of Psychology of McGill University. He is presently investigating the relationship of mineral elements to learning and behaviour, the diagnosis of learning disabilities, and the effect of psychological states on pharmacological interventions.

Shirley Rawlyk is currently Supervisor of Special Services for the Board of School Trustees in Langley, British Columbia. She was formerly the Regional Coordinator of Special Education in the Saskatoon region for the Saskatchewan Department of Education. Until recently she was a member of the Board of Governors of the Canadian Council for Exceptional Children and a founding member of the Council's Public Policy Committee.

Greg Reid is Assistant Professor in the Department of Physical Education at McGill University. His special research interest is in motor learning for the mentally retarded, and his professional involvements include an active association with the Canadian Special Olympics Program.

Maynard Reynolds is a Professor of Special Education in the Department of Psychoeducational Studies of the University of Minnesota. He also directs the Leadership Training Institute (LTI) which provides technical assistance to federally-funded projects in the field of special education. In 1979 the major activity of the LTI is in providing technical assistance to teacher education programs which are changing programs so as to come into accord with mainstreaming policies.

Dorothy S. Semmel is Lecturer in Special Education at the University of California at Santa Barbara. She has been a research associate at the Center for Innovation in Teaching the Handicapped, and Assistant Professor of Special Education at Indiana University. Her major interests are in research on teacher behaviour and teacher education program development in special education.

Melvyn I. Semmel is Professor and head of the Program in Special Education at the Graduate School of Education, University of California, Santa Barbara. He has been the Director of the Center for Innovation in Teaching the Handicapped at Indiana University. His current interests are in policy issues related to mainstreaming, teacher education research, and computer technologies in educational research and development.

Bruce M. Shore is an Associate Professor of Education and Acting Director of the Centre for Teaching and Learning Services of McGill University. He has taught a course on gifted children for six years, helps schools develop services, and does research on the learning styles of the gifted. He is President of the Association for the Gifted in Canada, and a member of the Executive of the World Council for Gifted and Talented Children.

Clément Thibert is at present Directeur de Service de Recherches et d'Experimentation at the Ministry of Education in Quebec. He was formerly Director of the Bureau de l'Enfance exceptionnelle, of the Service aux Etudiants, and of the Service de l'Enfance inadaptée.

Dave Treherne is currently Educational Psychologist and Coordinator for Special Services in the Indian Head school division, just outside of Regina, Saskatchewan. He was formerly the educational psychology consultant with the Community Health Services Branch of the Saskatchewan Department of Health. He is currently Governor at Large for Canada for the Council for Exceptional Children, and was the first chairman of the Council's recently established Public Policy Committee.

Maurice Tyerman was Head of the Educational Research Section of the Council of Europe in Strasbourg, France, from 1975-77. He has been a visiting professor at several North American universities, including Concordia and York.

Paddy Webb teaches in the Department of Education in English at McGill, with the rank of Associate Professor. Besides two books — *Between Two Fires* (Delta Canada, 1971) and *Children and Milkweed* (Priapus Press, England, 1978) — her poetry has appeared in two P.E.N. Anthologies and in a number of major magazines of quality in Britain, Canada, and the U.S.

The drawings by children in this issue were done in black felt pen on large sheets of white paper during the summer of 1979, under the persuasion of **Clifford Papke** of the Department of Education in Art of McGill. These particular drawings were produced in response to his suggestion that they show their parents at work and themselves at play; several of those printed are details from much larger scenes.

