

McGill Journal of Education



In the next issue

Winter 1979 (February)

English Studies

The conduct of English studies in the educational system is a topic of lively and recurrent concern for English-speaking people wherever they are. Our next issue is to be devoted largely to it.

Our authors and their topics include

James Moffett (Teaching the Universe of Discourse)
on English studies in the Eighties

Geoffrey Durrant (University of British Columbia)
on drama in English studies

Thomas H. Estes (University of Virginia)
on language and meaning in reading

Bryant Fillion (Ontario Institute for Studies in Education)
on language policy across the curriculum

Andrea Lunsford (University of British Columbia)
on the teacher's role in writing

George Henry (International Reading Association)
on synthesis and analysis in the teaching of literature

Abbott Conway (McGill University)
on Old English as "pure" English

Louis Dudek and others (McGill University)
on the proper study of English

