

CONTRIBUTORS

Palmer Acheson is director of graduate studies in teaching English as a second language at Concordia University. He has taught in schools and universities in Tunisia, Mexico, London, Saudi Arabia, and Indiana in the United States.

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Jack de Bagheera, formerly a member of the Faculty of Education at McGill, has been in charge of C.A.L.S. (the Certificate of English as a Second Language) at l'Université de Montréal. He has conducted research in Quebec and Ontario into the sociological aspects of second language learning.

Ellen Bialystok is a Research Officer at The Ontario Institute for Studies in Education where she is director of the project "Studies on Second Language Teaching and Learning in Classroom Settings". Her work focuses primarily on the theoretical aspects of second language learning.

Charles P. Bouton is Chairman of the Department of Languages, Literatures and Linguistics, at Simon Fraser University. He has published several books in different research areas, particularly in adult second language learning and child language development. His present interests are the problems of acquisition of meaning in child language development and the study of pathological aspects of the development and functioning of language.

Magdelhayne F. Buteau is Professor and former head of the Department of Education in Second Languages at McGill, where she has been coordinator of the Second Language Monitor Program since 1975.

Nicole Domingue is an Assistant Professor in the Department of Linguistics at McGill University. She has done work in creole studies and is particularly interested in possible solutions to the problem of teaching a standard language to non-standard speaking children.

May B. Frith is an Associate Professor in the Department of Education in Second Languages at McGill. She has published a number of papers on linguistics, and is interested in the application of relevant linguistic theory to the problems of language teaching and learning.

Fred Genesee is Research Officer of the Instructional Services Department of the Protestant School Board of Greater Montreal, and an Assistant Professor in the Psychology Department of McGill University. His research activities include evaluations of bilingual and multilingual school programs, and investigations of second language learning.

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Michel Laferrière studied sociology at the Sorbonne and Columbia University, and political science at the Institut d'Etudes Politiques de Paris. He has taught in universities in New York and at l'Université de Montréal before joining the Department of Social Foundations in Education at McGill as Assistant Professor, and has conducted both research and practical work in the social and cultural adjustment of racial minorities in Canada and the U.S.A.

Jan Lobelle is an Associate Professor and former Chairman of the Department of Education in Second Languages at McGill. His interests are in the training of teachers of modern languages and in bilingual education. He has been a Quebec educational consultant, and was the coordinator of the COCOFIL French Program in Louisiana from 1973 to 1975.

William Francis Mackey, a Fellow of the Royal Society of Canada and member of other national academies, has worked with the government language commissions of Canada, Quebec, Ireland, and Australia. Contributor to the *Encyclopaedia Britannica* and other reference works, he is the author of over a hundred articles on bilingualism, language didactics and language policy, and of some two dozen books, the best known of which are *Language Teaching Analysis* and *Bilinguisme et contact des langues*.

James McConnell, for twenty years a master at Eton College, which he made the subject of three books, has written over two dozen novels under a pen-name. In 1974 he was appointed Honorary Research Fellow of the Graduate School of Modern European Studies at the University of Reading, and also became Consultant on international schools to the Department of Research, Education and Science, of the Commission for the European Community.

Vera de Rudnyanszky O'Byrne studied at the Universities of Budapest, Dublin, and Caen, and was called to the Bar. She has taught languages in Eire and Africa, has been one of H.M. Inspectors of Schools in Britain, and as Supervisor of Languages for the State of Tasmania organized the teaching of primary French. She is presently a member of the Faculty of Education in the University of Newcastle in New South Wales, Australia.

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Richard Tucker is a Professor of Psychology at McGill, specialising in psycholinguistics, with published research in language acquisition and usage in both monolingual and bilingual settings. He has been a project specialist with the Ford Foundation in language centres in South East Asia and in the Middle East, and on September 1st he will take up a new appointment as Director of the Centre of Applied Linguistics in Washington D.C.

