

CONTRIBUTORS

Sam Allison teaches history at Richelieu Valley Regional High School in McMasterville, Quebec, and is doing doctoral work in organizational models of schools at the Ontario Institute for Studies in Education.

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Mildred Burns has her doctorate in educational administration from Stanford University. She has been for ten years a member of the Department of Educational Administration at McGill, and carries the rank of Associate Professor.

Bruce Elkin is an Associate and Trainer of the Acclimatization Experiences Institute, a freelance teacher, and experiential education consultant. He is the founder and director of "Earth Ways: Experiences in Personal and Environmental Explorations", a developmental program of the Calgary Board of Education Action Studies Team. During the past year he has been a member of the faculty of the Banff Center, School of the Environment, Environmental Decision Making and Management Seminars.

Barry G. Lucas is an Associate Professor of Educational Administration at McGill. He is particularly interested in policy-making issues in education.

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Mele Koneya is an assistant professor in the Lila Acheson Wallace School of Community Service and Public Affairs, of the University of Oregon. His research and teaching interests include group dynamics and nonverbal communication, and he has co-authored a text on the latter entitled *Louder than Words*.

Roger Magnuson is Director of Graduate Studies in the Faculty of Education at McGill University, and has written on Quebec and comparative education.

Harold M. Proshansky is the President of the Graduate School and University Centre of the City University of New York. Trained as a social psychologist at New York University, he moved into environmental psychology after ten years, having some background in art and design.

Philip Thiel was born in Brooklyn, New York in 1920, and is presently a Professor in the Department of Architecture at the University of Washington, Seattle. Since graduation from the Massachusetts Institute of Technology in 1952 he has been engaged in the development of a taxonomy, scaling, and time-based graphic notation for the description of experiences and environments.

Paddy Webb has had poems in *Atlantis*, *Canadian Forum*, *Duel*, *The New Yorker*, *The Observer*, and two P.E.N. Anthologies. Her first book *Between Two Fires*, was published by Delta Canada in 1971. A second book, a collection to be called *Self-Heal*, awaits publication. She teaches drama in the Faculty of Education at McGill, with the rank of Associate Professor.

A geographer with doctorate from Clark University, **Denis Wood** taught high school in inner-city Worcester, Massachusetts, before moving to teach man-environment relations at North Carolina State University's School of Design. He has been studying the geographic thinking and spatial behaviour of children for the past decade, in such widely-flung regions as southern Mexico, Puerto Rico, and Europe.

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