

GRADUATE THESES, MONOGRAPHS AND PROJECTS IN EDUCATION IN THE SOCIAL SCIENCES AT CANADIAN UNIVERSITIES (1970-1976)*

University of Alberta

- Brown, J., *Children's Cultural Understanding*, Ph. D., 1975.
- Chalmers, H., *Teacher-Learner Interaction*, Ph. D., 1972.
- Crowthers, F., *Factors Influencing Innovation Adoption*, M. Ed., 1972.
- Jeffares, D., *Teacher Decisions in Curriculum Development*, Ph. D., 1974.
- Muchena, A., *Interpersonal Problem-Solving in Social Studies*, M. Ed., 1974.
- Newton, J., *Value Clarification in the Social Studies*, Ph. D., 1973.
- Power, M., *Some Moral Concepts and Moral Judgements*, M. Ed., 1968.
- Purvis, A., *Environmental Education*, M. Ed. (In Progress 1976).
- Shortt, M., *An Interdisciplinary Approach to Social Studies*, M. Ed., 1971.
- Small, G. A., *Critical Thinking In Social Studies*, M. Ed., 1969.
- Vogel, R., *A Simulation Game for Attitude Change*, M. Ed., 1970.
- Wicks, J., *Thinking Styles and Inquiry in 6th Grade Social Studies*, M. Ed., 1973.
- Wicks, J., *Alternatives and Thinking Styles in Elementary Social Studies*, Ph. D., 1974.
- Wollum, F., *A Case Study of an Illustrative Time Line*, M. Ed., 1970.
- Wright, I., *Moral Reasoning and Conduct of Children*, Ph. D., 1975.

* We realise that other universities may have awarded graduate degrees in the fields of geography, history or social studies. We have listed those that responded to our request for information, and should be pleased to receive additional information from any that have been omitted.

University of Calgary

Tallon, G. B., *Implementing the New Social Studies 10*, M. Ed., 1973.

McGill University

Assaly, R. A., *What About City Geography? Part 1*, M. Ed., 1973.
Barissa, E., *The Status of Geography Teaching in Quebec*, M. Ed., 1975.

Blair, C. R., *Strike? — A Simulation*, M. Ed., 1975.

Bohoran, D., *The Use of Media in Teaching Geography*, M. Ed. (In Progress 1976).

Brooks, W., *Legal Studies in the History Curriculum*, M. Ed. (In Progress 1976).

Burpee, P. G., *The Use of Source Materials in Geography Tests and Examinations*, M. Ed., 1972.

Caine, T., *Non-Parametric Statistics*, M. Ed., 1973.

Caporicci, M., *An Independent Study Project for High School History and Civics*, M. Ed. (In Progress 1976).

Cato, D., *Louisbourg: An Experiment in Confluent Education*, M. Ed., 1974.

Clabrough, P., *Teaching Geographical Concepts to Slow Learners*, M. Ed. (In Progress 1976).

Colvins, S., *The Development of Gaming Simulations for Geographic Education*, M. Ed., 1973.

Critchlow, J., *Statistics for the High School Geography Programme*, M. Ed., 1973.

Di Paolo, J., *Bill 22 and Minority Rights in Education: An Independent Study Guide*, M. Ed. (In Progress 1976).

Duffill, R. H., *Adolescence: A Focus for Curriculum in History and Social Science*, M. Ed., 1974.

Ewart, R. C., *Central Place Systems in Geographic Education*, M. Ed., 1973.

Ewing, M., *Learning about Housing*, M. Ed. (In Progress 1976).

Fletcher, D., *The Use of Music in the Teaching of West Indian Geography*, M. Ed., 1973.

Fullerton, R. W., *Physical Geography Through Local Winter Field Studies*, M. Ed., 1973.

Goldwater, J., *Network Analyses and School Bus Routes*, M. Ed., 1973.

Houston, D. E., *A History Exercise in a Programme of Outdoor Education*, M. Ed., 1974.

- Krazinski, E., *Environmental Awareness*, M. Ed., 1973.
- Leadbetter, R. A., *Montreal Local History: A Teaching Unit for the 1840's*, M. Ed., 1975.
- Lipscombe, R., *A Multi-Stage Mining Simulation*, M. Ed. (In Progress 1976).
- Maclean, W. D., *What About City Geography? Part II*, M. Ed., 1973.
- Marriott, J. C., *Handbook for Cartography*, M. Ed., 1973.
- McDougall, W., *Teaching the Theme of Housing in Local History*, M. Ed., 1974.
- Milligan, C. S., *Investigations and Consequences in Environmental Studies*, M. Ed., 1973.
- Montpetit, D., *Local History Kit: A Study of the Effects of Canadair Limited on the Community of St. Laurent, Quebec*, M. Ed., 1974.
- Moore, R. A., *A Geographic Study Through Architecture*, M. Ed., 1973.
- Morris, K., *An Introduction to Psychohistory: A Unit for the Senior High School*, M. Ed. (In Progress 1976).
- Nanji, R., *Curriculum Development and Changes in Geography in East Africa*, M. Ed., 1972.
- Panet, K., *A Teaching Unit on Women in Contemporary Canadian History*, M. Ed. (In Progress 1976).
- Putnam, S. G., *Routes and Barriers in the Greater Winnipeg Area*, M. Ed., 1975.
- Rochford, J. P., *Teaching the Theory of Economic Geography*, M. Ed. (In Progress 1976).
- Rose, R. G., *Educational Implications of International Shortwave Broadcasting*, M. Ed., 1973.
- Rosenfeld, E., *Women's Studies in the Social Studies Curriculum*, M. Ed. (In Progress 1976).
- Sandiford, M. E., *The Economic Geography of Selected Student Activities*, M. Ed., 1972.
- Shestowsky, D., *A Self-Instruction Unit on the Seigneurial Régime*, M. Ed. (In Progress 1976).
- Stathatos, D. J., *Field Experiences for Immigrant Children*, M. Ed., 1973.
- Sterling, J., *Oral History In an Elementary School Social Studies Program*, M. Ed. (In Progress 1976).
- Sullivan, L., *A Study of Poverty in the City of Lasalle for Secondary School Students*, M. Ed. (In Progress 1976).
- Taylor, C. T. L., *Geography and Social Values*, M. Ed., 1973.
- Urquhart, B., *Crisis in Asia: A Simulation for the Middle Grades*,

- M. Ed. (In Progress 1976).
- White, W. B., *Local Historical Geography: An Approach to Involvements*, M. Ed., 1973.
- Wightman, A. F., *Surveying in School*, M. Ed., 1973.
- Wignall, A., *The Systems Approach: Teaching Geographical Concepts*, M. Ed. (In Progress 1976).
- Williams, D., *A Look at Experiments Conducted on the Use of Filmstrips and Slides in Illustrating a Lesson*, M. Ed., 1972.

Memorial University of Newfoundland

- Arnold, J. K., *The Feasibility of Rewritten Subject Material at a Lower Reading Level in Geography for Less Capable Readers*, M. Ed., 1975.
- Butler, F. T., *Problems of Housing and Planning in a Growing Urban Centre: A Unit of Curriculum and Instruction Based on the Theories of Mauritz Johnson, Jr. and the Criteria of the Canada Studies Foundation*, M. Ed., 1975.
- Cowan, F. B., *Newfoundland's First People: The Maritime Archaic Indians; A Curriculum and Instructional Unit Based on the Theories of Mauritz Johnson, Jr.*, M. Ed., 1973.
- English, I. P. M., *A Readability Study of Social Studies and Science Textbooks*, M. Ed., 1974.
- Fagan, L. P., *Resource-Based Single Industry Communities: A Unit of Curriculum and Instruction Based on the Theories of Mauritz Johnson and the Criteria of The Canada Studies Foundation*, M. Ed., 1974.
- Grandy, M. H., *Teacher Initiative in Curriculum Development: A Comparative Study of the Attitudes of Newfoundland Teachers Involved in Project Atlantic Canada and Newfoundland Teachers Not Involved in Project Atlantic Canada*, M. Ed., 1974.
- Mercer, W. W., *The Use of the Taxonomy of Educational Objectives: Cognitive Domain When Analyzing and Comparing Geography Objectives and Questions on the Public Examinations for the Province of Newfoundland*, M. Ed., 1972.
- O'Keefe, J. M. L. C., *The Development of a Student Study Unit on the Social History of the Ferryland Area 1900-1915*, M. Ed., 1974.
- Squires, M. B., *The Development of Instrumental Content for*

Grade 9 Social Studies Students in Newfoundland and Labrador: Topic, Confederation, M. Ed., 1974.

Université de Montréal

- Hébert, H., *Evaluation comparée de deux modalités d'application d'une leçon de type individualisé sur la notion d'échelle au secondaire I*, M. A., 1973.
- Lapointe-Aubin, M., *Construction et évaluation des cours programmés sur la représentation cartographique du relief, en secondaire I*, Ph. D., 1975.
- Pucelia, P., *L'histoire au niveau secondaire: étude sur les attitudes des élèves*, Ph. D., 1973.
- Vaillancourt, G., *Le milieu comme source d'information. Analyse quantitative des agents d'information utilisés par des élèves de secondaire II, en histoire*, M. A., 1971.
- Zgor, M'Hammed, *Orientation pédagogique de l'enseignement de la géographie au Maroc révélée par les rapports d'inspection du C. A. T. E. S.*, M. A. 1974.

University of New Brunswick

- Andrews, I. A., *Using Historical Documents to Teach Grade 10 History*, M. Ed., 1973.
- Harvey, J. A., *An Evaluation of the Enriched History Courses in Years 10 and 11 in New Brunswick Senior High Schools*, M. Ed., 1971.
- Hounsell, D. H., *Determining the Prevalence and Effects of Expository and Inquiry Methods of History Teaching*, M. Ed., 1972.
- Lebel, G. A., *An Evaluation of a Proposed Outdoor Education Curriculum for New Brunswick Secondary Schools*, M. Ed., 1974.
- Macmillan, B., *Development and Implementation of East Asian History in Senior High Schools*, M. Ed., 1975.
- Ryan, M. E. O., *The Effects of a New Brunswick Canada Studies Project Upon the Attitudes of Elementary Students Toward Native Indians and Themselves*, M. Ed., 1975.
- Taylor, J. E., *A Comparative Study of History 103 (Canadian Studies) and the General History 103 Course at the Grade 10 Level in Selected High Schools of New Brunswick*, M. Ed., 1973.
- Walter, M. L., *An Appraisal of the Regular History Courses in Years 10 and 11 (102-112) in English-Speaking New Brunswick High Schools*, M. Ed., 1972.

The Ontario Institute for Studies in Education

- Attridge, C., *Teacher and Student Behaviour in the Environment of Diverse Classroom Settings*, Ph. D., 1975.
- Awomolo, A., *Teacher Discussion Leadership Behaviour in a Public Issues Curriculum and Some Cognitive and Personality Correlates*, Ph. D., 1973.
- Halloran, M., *A Critical Investigation of the Theory Proposing the Use of Documents in the Teaching of History as Expressed in Selected Works of Five Canadian Authors, and of the Practice which Those Works Recommend*, M. A., 1972.
- Kehoe, J. W., *A Measure of the Interest of Adolescents in the Social Studies*, M. A., 1970.
- Kehoe, J., *An Application of the Principle of Inconsistency to Strategies for Changing Attitudes Toward Culturally Diverse Groups*, Ph. D., 1972.
- Miller, J., *The Effects of Inservice Human Relations Training on Teacher Interpersonal Functioning*, Ph. D., 1971.
- Newman, W., *An Experimental Study of Factors Involved in the Development of Historical Understanding in Children of the Upper Elementary Grades*, Ph.D., 1970.
- Paddon, W., *A Rationale for Local Studies: A Case Study in Local History*, M. A., 1974.
- Pratt, D., *Tolerance as an Objective of Social Studies in the Light of Two Personality Variables, Dogmatism and Stereopathy*, M. A., 1968.
- Schein, M., *Differential Socialization in Schools*, M. A., 1971.

University of Ottawa

- Connelly, D. J., *A Descriptive and Comparative Study of the Instructional Objectives of Teachers of Chemistry, English, French, Geography, History, and Mathematics at Grade 12 Level in English-Speaking High Schools of the Ottawa Board of Education*, Ph. D., 1972.
- Gift, E. H., *Emphases on Images of Man in Curriculum Theory 1958-1971: A Critical Appraisal*, Ph. D., 1973.
- Johnstone, P. A., *Some Implications of Current Canadian Concepts of the Just Society for Education in Canada*, Ph. D., 1973.

Queen's University

- Bakk, I., *Analysis and Implications of Correlations in Maturation and Comprehension of a Social Science Unit*, M. Ed., 1975.
- Brown, J. A., *The Role of the Mass Media in One's Life: A Course Proposal*, M. Ed., 1975.
- Jones, L. B., *Multi-cultural Heritage*, M. Ed., 1975.
- Jules, V., *The Design and Development of a Teachers' College Geography Course: A Geographic Study of Trinidad and Tobago*, M. Ed., 1975.
- Kehoe, J. K., *An Ontario Commercial Dairy Farm: A Sample Study*, M. Ed., 1975.
- London, N. A., *Trends and Patterns in Geographic Testing in the Caribbean*, M. Ed., 1973.
- Mansfield, T. D., *Canada in the World Context*, M. Ed., 1974.
- Parker, S. D., *Rationale, Design and Development of a Grade 13 Geography Course: Population Geography*, M. Ed., 1974.

University of Saskatchewan

- Allen, C., *The Brunskill Subproject: A Case Study*, M. Ed., 1972.
- Burke, M., *The Professional Growth of Teachers Participating in Project Canada West*, M. Ed., 1973.
- Curniski, S., *An Historical Analysis of Saskatchewan Government Educational Policies as They Relate to Ukrainian-Canadians*, M. Ed. (In Progress 1976).
- Das, P., *Teaching of Current Events: A Comparative Study of Opinions of Secondary Social Studies Teachers in Regina and Saskatoon*, M. Ed., 1972.
- Hynes, R., *A Study of Teaching Methods in Division IV Social Studies in the Province of Saskatchewan*, M. Ed., 1972.
- James, R., *Analysis of Trends in Programs in Grade 8 Social Studies in the Four Western Canadian Provinces, 1950-1970*, M. Ed., 1972.
- Johnson, J., *An Assessment of the Cognitive Behaviour of Saskatchewan Social Studies Teachers and Their Attempts to Develop Higher Levels of Cognitive Behaviour in Their Students*, M. Ed., 1972.
- McDonald, D., *An Investigation of Attitudes Toward Geography Developed From Use of Sample Studies*, M. Ed., 1972.
- Miller, T., *An Analysis of Teacher Participation in Curriculum Development for Project Canada West*, Ph. D., 1972

- Murawsky, O., *The Influence of Selected Media and the Martial Arts on Grade XII Students' Attitudes Toward Asia*, M. Ed., 1975.
- Noonan, B., *Theory and Practice in Curriculum Development: An Investigation*, M. Ed., 1974.
- Richards, L., *The Teaching of Geography in Canadian Secondary Schools with Particular Reference to Saskatchewan*, M. Ed., 1970.
- Ward, P., *The Study of History in the Public Schools of Saskatchewan 1885-1970: A Historical Survey of the Development and Growth of the Curriculum*, M. Ed., 1972.
- Wilson, B., *A Survey of the Out-of-School Experiences of Grade 8 Students in Saskatoon*, M. Ed., 1972.

Simon Fraser University

- Brewer, W. B., *An Analysis of the Implementation of a State-wide Social Studies Programme Using Miles' Typology of Change Strategies*, M. A. (Ed.), 1974.
- Hay, F. L., *Developing Skills and Competency in Using Value-Clarifying Responses During Inter-Action With Pupils*, M. A. (Ed.), 1973.
- Jesske, P., *Formulation of a Plan for Developing a Social Studies Open Access Interest Center for Intermediate Grades*, M. A. (Ed.), 1974.
- Halsted, A. H. and S. E. Huth, *Environmental Education: The Origins and Current Status of Programs in British Columbia*, M. A. (Ed.), 1974.