

**Editorial**

# **Quebec Education**

In devoting this issue of the *Journal* to education in Quebec, it is not our intention to provide a full view of the contemporary educational scene nor a final verdict on the outcome of the revolutionary reform movement of the past decade. We do hope, however, that we shall contribute to a better understanding of the subject and that this issue will serve as a point of departure for further inquiry and analysis.

Has Quebec's Quiet Revolution in Education spent its force or has it accomplished its goals? Have increased Provincial controls brought about a more efficient and equitable system or have the results been a curtailment of freedom and initiatives and an exacerbation of French-English relations? These are some of the basic questions underlying the contributors' discussions. Final answers may not be provided, but the complexity, significance and fascination of the questions will hopefully become apparent. For too long these crucial issues have been largely neglected or restricted to the realm of apocryphal.

In sum, this issue aims to provide a familiarity with specific aspects of contemporary Quebec education, an insight into its general tone and direction and a recognition of the need for further study.

By and large, the contributors are Quebecers. They are educators who work in one or the other of the Anglo-Franco solitudes, but who have attempted, nonetheless, to take a comprehensive view of their subject.

The Guest Editors wish to express their gratitude to all of the contributors, particularly since their contributions were prepared expressly for this issue of the *Journal*. We should

also thank Paddy Hearsey, who is bowing out as Assistant Editor, for yet another fine book review section, and Martha Tetreault for her invaluable secretarial assistance.

The regular Editor of the *Journal*, Margaret Gillett, returned from her South Seas sabbatical in time to proffer much needed advice and assistance. Dr. Gillett will once again assume responsibility with the forthcoming issue to be devoted to "Creativity in Education."

J.L.  
N.H.