

## **Editorial**

# **Counselling: A Special Edition**

This issue of the Journal is devoted to the topic of counselling and articles that merit attention because of their timeliness in the field.

We have attempted to give a broad view of guidance and counselling by approaching the topic both from an historical point of view and from current research in the field as well as philosophical and theoretical problems. Dr. Nevison provides us with a broad view of the historical development of counselling services in Canadian schools, while Mr. LeBlanc and Dr. Maroun examine some of the facilitative problems that take place in the schools when we attempt to develop a useful counselling program.

Adolescents are the students of our high schools, thus they are individuals to be understood and consulted if counselling in the high school is to mean anything. Dr. Leard and Dr. Farine have produced some interesting and useful research in the area of adolescence and the French adolescent sub-culture of Quebec.

Mr. Enright examines the mores and viewpoints of those who may rebel against society. His frank and vivid description of Rochedale and its implications for counsellors make for fascinating reading as well as giving direction for those in the counselling field.

Dr. Altmann and Dr. Strandburg have dealt with some of the philosophical and technical problems related to counselling and demonstrate the viability of such studies in the field. Dr. Talley looks at groups and group counselling, with the accompanying problem of the silent member, to which Dr. Shatkin

reacts and projects into the article some ideas that expand and clarify.

Dr. Young writes with an interesting style and, while saying some things with “tongue in cheek,” has reiterated what many teachers and students have thought but didn’t have the nerve to say.

H.L.  
W.T.