

"the school as an ecosystem... out of balance" (p. 748). The author proposes "an approach to the nature of learning, the learner, and the outcomes of learning that is at once scientific and humane." She claims that "Such an approach would be an ecology of education" (p. 753).

Unless an enterprising American finds a formula for profit on a Canadian edition, *The Teacher's Handbook* will remain a thoroughly "stars and stripes" production. For the time being, it appears to be a must for the teacher's desk and the staff room — a manual for all educational seasons.

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