

Editorial

Glancing Backwards and Forwards

The Spring '71 issue of our *Journal* (the McGill sesqui-centennial number) brought us a good deal of favourable comment. We certainly appreciate the efforts our readers made to call or write and tell us that they found it "a delight to both mind and eye." We invite and welcome feedback of all kinds, for we know that comment on editorial policy and on individual papers will help us produce the kind of publication our readers want. Meanwhile, we thank those who have corresponded with us and are particularly pleased at the number of requests we receive for permission to reprint our papers in other journals or in books.

Pierre Berton leads off the present issue with an attractive memoir of his youth. A great many Canadians will be interested to read of his early education and to learn how he was saved "from an eighly dollar a month job as a chemist." From time to time we hope to publish other biographical essays by noted people, including a reminiscence by B.F. Skinner.

This number also takes a broader look at some aspects of Canadian education with papers by Geraldine Channon, Robert M. Stamp and F. Henry Johnson. Ms. Chanonn's report is a product of a nation-wide study made under the auspices of the Canadian Teachers' Federation and it should be of concern to all involved in teacher education. Professor Stamp, a previous contributor to the *Journal* (Vol. III No. 2), suggests some paths to innovation and relevance in the Foundations area. Fruitful comparison with developments in Australian education may be made from Professor Selby Smith's paper. Special note might be taken of the appearance in Australia of

Colleges of Advanced Education as parallels to Quebec's new CEGEPs.

We also include two papers — one in English, one in French — on Reading. This is a vital, ongoing concern which we shall continue to explore in our pages.

Among the other contributions is "The Becoming of Caroline" by the undersigned, who is about to go on leave. The next two issues of the *McGill Journal of Education* will be produced by guest editors. Vol. VII No. 1 (Spring '72) will be in the hands of Drs. William Talley and Hugh Leard and will focus on "Counsellor Education"; Vol. VII No. 2 (Fall '72) will be produced by Drs. John Lipkin and Norman Henchey. We thank them for taking over and wish them all good luck.

M.G.