

STOCKTAKING

As we embark on Volume V of the **McGill Journal of Education**, we are happy to report that interest in our publication is healthy and growing. We measure this in several ways:

- by the number of papers received, both unsolicited and invited
- by the excellent co-operation of our authors and reviewers
- by the increasing number of subscriptions, both in Canada and abroad
- by the special or bulk orders for certain issues
- by the appearance of references to our **Journal** in footnotes and bibliographies
- by requests from editors of books and journals to reprint our papers.

The following papers have been reprinted (or permission to reprint has been granted) in publications in Canada and the United States:

- Marshall McLuhan "The Crack in the Rear-View Mirror"
- Wayne Hall "The Teacher in the Activist School"
- R. J. Wensley "Activist Teaching and the Organization of Historical Ideas"
- John Porter "Social Change and the Aims and Problems of Education"
- C. Hawkins "Miss Brown's Two-Minute Drill"
- Gordon W. E. McElroy "Teaching Written French"
- Eric Winter "Towards the New Geography"
- Donald Kingsbury "The Systems Analysis of Learning Environments"
- Jeannette Veatch "The Spoken Language and Literacy"
- W. H. Lucow "School Marks and Professional Integrity"*
- Neil Sutherland "The 'New' Social Studies and Teacher Education"
- W. J. Gushue "Marshall McLuhan: Educational Implications"
- John E. O'Brien "The Impact of Mass Media on Education"

*Reprinted in three different professional journals.