McGILL JOURNAL OF EDUCATION

Index

Volumes III and IV

A — Title

The Activist Program at Mountrose School	E. George Cochrane	IV.2.207-11
The Author as Teacher	Hugh MacLennan	111.1.3-11
of Doctoral Dissertations — II Canadian Internationalism and	Franklin Parker	III.1.63-70
Education	Joseph Katz	IV.2.136-140
Changing Sex Role: Implications for Education	F. R. Wake	111.2.154-160
Editorials	Margaret Gillett	III.1, III.2, IV.1,IV.2.
The Future of International Studies		
in Teacher Education Geographical Traditions and	David C. Smith	IV.2.141-9
Education The Impact of Mass Media on	Gerald T. Rimmington	IV.1.81-95
Education	John E. O'Brien	IV.1.40-7
Liberal and Professional Studies in the Undergraduate Curriculum	James J. Shields, Jr.	IV.1.73-80
Marking and Reporting Pupil	·	
Progress in Physical Education Marshall McLuhan: Educational	Robert Wilkinson	111.2.40-5
Implications	W.J. Gushue	IV.1.3-22
Measured I.Q. Related to Teacher Estimated Intelligence: An		
Exploration in Bias	Eigil Pedersen	111.1.12-23
New Bases for Science Teaching The "New" Social Studies and Teacher	Victor R. Blake	IV.2.193-9
Education	Neil Sutherland	111.2.168-180
Nineteenth-Century Canadian School Mathematics	Harold Don Allen	IV.1.96-105

Index: Vols. III and IV

Notes on the Education of the Poor in Historical and International		
Perspective	William W. Brickman	111.2.141-150
One (Poem)	Paddy Webb	IV.2.150
The Pleasures and Perils of University		
Publishing	John Calam	IV.1.31-9
The Poet and the Teacher; A Game of	301111 0414111	
Substance and Shadow (Poem)	Paddy Webb	IV.1.29-30
Practical Difficulties for Education	raddy Wood	
for International Understanding in		
•	Douglas Ray	IV.2.184-8
Canada	Douglas Nay	17.2.104-0
Rapid Socio-Cultural Change and	Donald M. Winksh	IV.2.174-183
Student Mental Health — I	Ronald M. Wintrob	14.2.1/4-103
Research Projects in the McGill	Eigil Pedersen/	IV 0 000 C
Faculty of Education	Gary J. Anderson (Compilers)	
The Right to Education	Guy Rocher	111.2.99-119
School Marks and Professional		
Integrity	William H. Lucow/	111.1.34-7
The Self-Image and Wish Patterns of	Arthur G. Storey	
the Underachiever	Ronald B. Clark	111.1.56-62
The Shaken Ivy: International Student		
Protest	Joseph E. Di Bona	IV.2.159-173
Some Psychological Perspectives on		
Bilingualism and Second Language		
Teaching	Bruce L. Barkman	IV.1.48-58
The Spaces in Between	T. J. Mallinson	IV.1.23-8
Students' Views on Educational		
Reform	Gilles Duceppe	
	Sandra Friedman	
	Marsha Goldenberg	
	Arlene Rex	111.2.161-7
The Suzuki Approach to Violin		
Playing	Elsie Persson	111.1.71-8
Testing in English Literature: Toward		
a Better Rationale	Muriel W. Tomkins	111.1.46-55
TESOL at the University Level: A		
Global Concern	Monika Kehoe	IV.2.151-8
University Autonomy and the		
Expatriate Teacher — Observations		
on a Crisis	H. D. Morrison	IV.2.121-135
Urbanization and Education: An		
Architect's View	John Bland	111.2.120-6
Urbanization and Education in		
Ontario and Quebec	Robert M. Stamp	111.2.127-135
Creek to with discours		

Why Have Exams? The Writer as Teacher — I The Writer as Teacher —	V II: A Case	Peter Stickney J. W. M. Killingbeck Philip Brill Marc Champeau Leslie B. Clark W. Hillgartner C. Hawkins A. S. Neill Mordecai Richler	IV.1.60-72 III.1.30-3 IV.2.189-92
History		Adele Wiseman	III.2.151-3
		Author	
Allen, Harold Don		entury Canadian School	
		cs	IV.1.96-105
Blake, Victor R.		r Science Teaching	IV.2.193-9
Bland, John	Oroanization	and Education: An View	III 2 120 C
Barkman, Bruce L.		ological Perspectives on	111.2.120-6
Darkillall, Druce L.		m and Second Language	
			IV.1.48-58
Brickman, William W.		Education of the Poor in	
•		and International	
	Perspective		111.2.141-150
Brill, Philip		imunication in Education	
	<i>—3</i>		IV.1.65-6
Calam, John		s and Perils of University	
	Publishing	· · · · · · · · · · · · · · · · · · ·	IV.1.31-9
Champeau, Marc		nmunication in Education	N/1 CC 7
Clark Ladia LD		munication in Education	IV.1.66-7
Clark, Leslie J.B.			IV.1.67-9
Cochrane, E. George		Program at Mountrose	14.1.07-3
Cociii alie, L. George		1 logium di Mounilose	IV.2.207-11
Di Bona, Joseph E.		vy: International Student	17.2.207 11
2. 20.14, 2000p.: 2.			IV.2.159-173
Duceppe, Gilles		iews on Educational	
	Reform —	1 .	111.2.161-4
Friedman, Sandra	Students' V	iews on Educational	
		2	111.2.165
Gillett, Margaret	Editorials		111.1,111.2
			IV.1, IV.2
Goldenberg, Marsha		iews on Educational	0 100
	Refor m — S	3	111.2.166

Index: Vols. III and IV

Gushue, W. J.	Marshall McLuhan: Educational Implications	IV.1.3-22
Hawkins, C.	Views on Communication in Education —7	IV.1.70-2
Hillgartner, W.	Views on Communication in Education —6	IV.1.69-70
Katz, Joseph	Canadian Internationalism and Education	IV.2.136-40
Kehoe, Monika	TESOL at the University Level: A Global Concern	IV.2.151-8
Killingbeck, J. W. M.	Views on Communication in Education — 2	IV. 1.63-5
Lucow, William H.	School Marks and Professional Integrity	III.1.34-7
MacLennan, Hugh Mallinson, T. J.	The Author as Teacher The Spaces in Between	III.1.3-11 IV.1.23-8
Morrison, H. D.	University Autonomy and the Expatriate Teacher — Observations	
Neill, A. S.	on a CrisisWhy Have Exams?	IV.2.121-135 III.1.30-3
O'Brien, John E.	The Impact of Mass Media on Education	IV.1.40-7
Parker, Franklin	Canadian Education: A Bibliography of Doctoral Dissertations — II	III.1.63-70
Pedersen, Eigil	Measured I.Q. Related to Teacher - Estimated Intelligence: An Exploration in Bias	III.1.12-23
Pedersen, Eigil/	Research Projects in the McGill	111.1.12-23
Gary J. Anderson (Compilers)	Faculty of Education	IV.2.200-6
Persson, Elsie	The Suzuki Approach to Violin Playing	III.1.71-8
Ray, Douglas	Practical Difficulties for Education for International Understanding in Canada	IV.2.184-8
Rex, Arlene	Students' Views on Educational Reform — 4	III.2.167
Richler, Mordecai	The Writer as Teacher — IV	IV.2.189-92
Rimmington, Gerald T.	Geographical Traditions and Education	IV.1.81-95
Rocher, Guy	The Right to Education	III.2.99-119
Shields, James J., Jr.	Liberal and Professional Studies in	111.4.45-113
	the Undergraduate Curriculum	IV.1.73-80

Smith, David C.	The Future of International Studies in Teacher Education	IV.2.141-9
Stamp, Robert M.	Urbanization and Education in Ontario and Quebec, 1867-1914	III.2.127-135
Stickney, Peter	Views on Communication in Education	
Storey, Arthur G./	— 1 The Self-Image and Wish Patterns of	IV.1.60-2
Ronald B. Clark	the Underachiever	111.1.56-62
Sutherland, Neil	The "New" Social Studies and Teacher	
•	Education	111.2.168-180
Tomkins, Muriel W.	Testing in English Literature: Toward	
	a Better Rationale	111.1.46-55
Wake, F. R.	Changing Sex Role: Implications for Education	111.2.154-160
Webb, Paddy	One (Poem)	IV.2.150
Webb, Paddy	The Poet and the Teacher: A Game of	
,, , , , , , , , , , , , , , , , , , , ,	Substance and Shadow (Poem)	IV.1.29-30
Wilkinson, Robert	Marking and Reporting Pupil	
	Progress in Physical Education	111.1.40-5
Wintrob, Ronald M.	Rapid Socio-Cultural Change and	
	Student Mental Health — I	IV.2.174-183
Wiseman, Adele	The Writer as Teacher — II: A Case	
· · ·	History	111.2.151-3

C - Reviews

- Adams, Howard. The Education of Canadians 1800 1867: The Roots of Separatism (by J. K. Jobling) III.2.184-5
- Belok, M., O. R. Bontrager, H. C. Oswalt, Mary S. Morris, E. A. Erickson. Approaches to Values in Education (by Eric G. Jay) III.2.181-2
- Blackington, Frank H. III and Robert S. Patterson. School, Society, and the Professional Educator A Book of Readings (by Roger Magnu son) IV.1.108-9
- Blackman, Garth J. The Deviant Child in the Classroom (by E. T. Hallberg) III.1,88-9
- Bourges, Hervé. The French Student Revolt: The Teachers Speak (by Avigdor Farine) IV.2.222-4
- Coombs, Philip H. The World Educational Crisis (by John Lipkin) IV.1.110

 Deverell, A. Frederick. Canadian bibliography of Reading and Literature Instruction (English) 1760 1959 and 1960 1965 (by Margaret Gillett)
- Frankel, Charles. Education and the Barricades (by B. Hendley) IV.2.220-1 Gillett, Margaret. Readings in the History of Education (by Andrew F. Skinner)

IV.2.219

IV.1.106-8

Gilpin, Robert. France in the Age of the Scientific State (by John Lipkin) IV.1.109-110

Holt, John. How Children Learn (by Ruth M. Duncan) III.1.81-2

Kehoe, Monika. Applied Linguistics: A Survey for Language Teachers (by Rose-Marie Weber) IV.1.111-2

Kozol, Jonathon. Death at an Early Age (by Daisy MacNeill) III.1.79

Logan, Lillian M. and Virgil G. Logan. A Dynamic Approach to Language Arts (by Mary Bews) III.1.86-8

McGuigan, Gerald. Student Protest (by Avigdor Farine) IV.2.222-4

MacKirdy, K. A. J. S. Moir and T. F. Zoltvany. Changing Perspectives in Canadian History (by Carman Miller) III.1.83-5

MacKey, William F. Bilingualism as a World Problem (by Monika Kehoe) III.2.187-8

Maclure, J. Stuart. Curriculum Innovation in Practice (by Margaret Gillett) IV.2.218-9

Mardon, Ernest G. Guide to English Studies 1968 (by Monika Kehoe) III.2.185-6 Marples, Morris. Romantics at School (by Maureen Ursenbach) III.1.89-90

Scanlon, David G. and James J. Shields. Problems and Prospects in International Education (by Margaret Gillett) III.2.188-9

Scottish Council for Research in Education. The Scottish Standardisation of WISC (by L. B. Birch) III.1.82-3

Seale, Patrick et Maureen Conville. French Revolution 1968 (by Avigdor Farine) IV.2.222-4

Shields, James J., Jr. Education in Community Development — Its Function in Technical Assistance (by Margaret Gillett) III.1.85-6

Smith, James A. Creative Teaching of the Language Arts in the Elementary School (by Mary Bews) III.1.86-8

Society, Schools and Progress — a series (by Margaret Gillett) IV.2.217-8

Tiedt, Iris M. and Sidney W. Tiedt. Contemporary English in the Elementary School (by Mary Bews) III.1.86-8

Wake, F. R. Family Life Education: Dating and Sex Behaviour — Adolescence — Records (by Howard A. Stutt) III.2.182-4

Wheeler, D. K. Curriculum Process (by M. F. L. Horton) III.1.80

Wittenberg, Alexander Israel. The Prime Imperatives: Priorities in Education (by Margaret Gillett) IV.2.220

D - Films

The Changeover (by G. H. McKay) IV.2.213
If These Were Your Children (by Iris M. S. Robbins) IV.2.216
Kindergarten (by Iris M. S. Robbins) IV.2.215
Knowing to Learn (by Iris M. S. Robbins) IV.2.213
Learning by Doing (by G. H. McKay) IV.2.214
Moving is Learning (by Iris M. S. Robbins) IV.2.215
No Reason to Stay (by Iris M. S. Robbins) IV.2.215
A Search for Learning (by Iris M. S. Robbins) IV.2.216
Summerhill (by Iris M. S. Robbins) IV.2.214