

# McGILL JOURNAL of EDUCATION

Vol. V No. 2

Fall 1970

## EDITORIAL

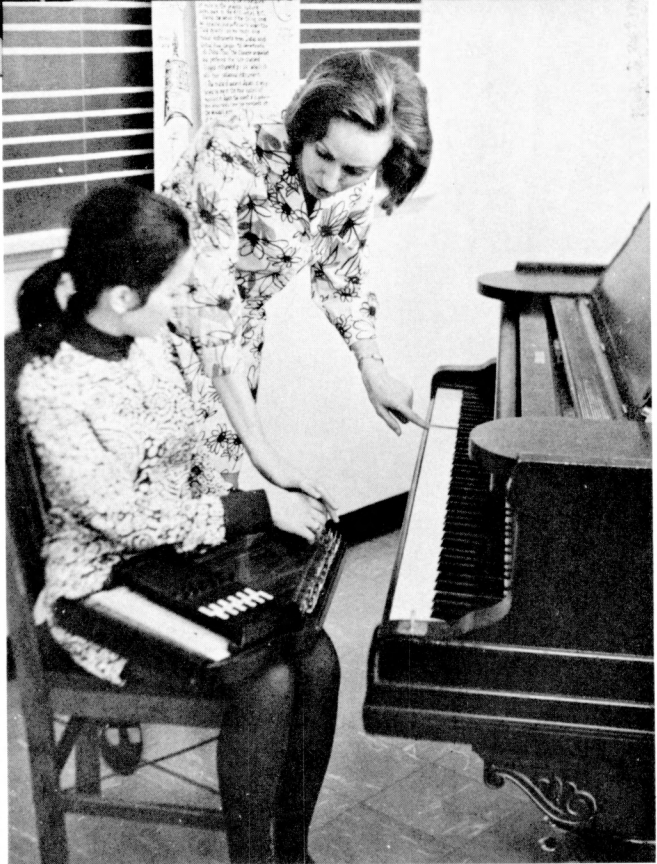
### *Farewell Macdonald*



After sixty-three years on the campus endowed by Sir William Macdonald, McGill's teacher preparation program returns downtown. This Fall, the Faculty of Education moves to a new building on McTavish and Peel, but leaves behind these glimpses of the Class of '70, the last graduates in Education from Mac.



In recent years  
the trend has  
been away from  
large lectures to-  
wards small group  
work



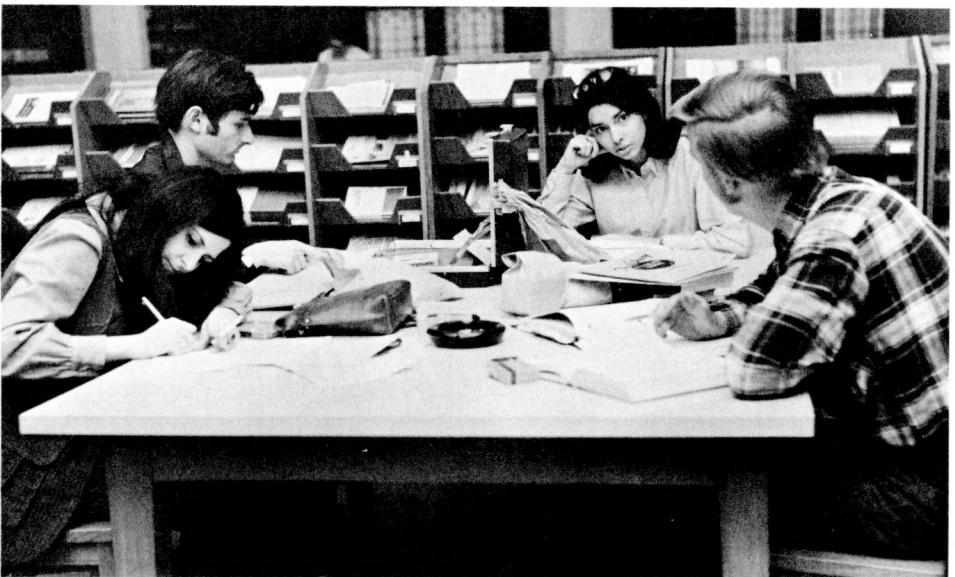
Or  
individual  
instruction.

But . . .



. . . No format is perfect!

Students work independently



In the Library,

Enthusiastically  
at  
Creative Dramatics,



Experimentally with Gadgets,

Cooperatively  
in Methods.



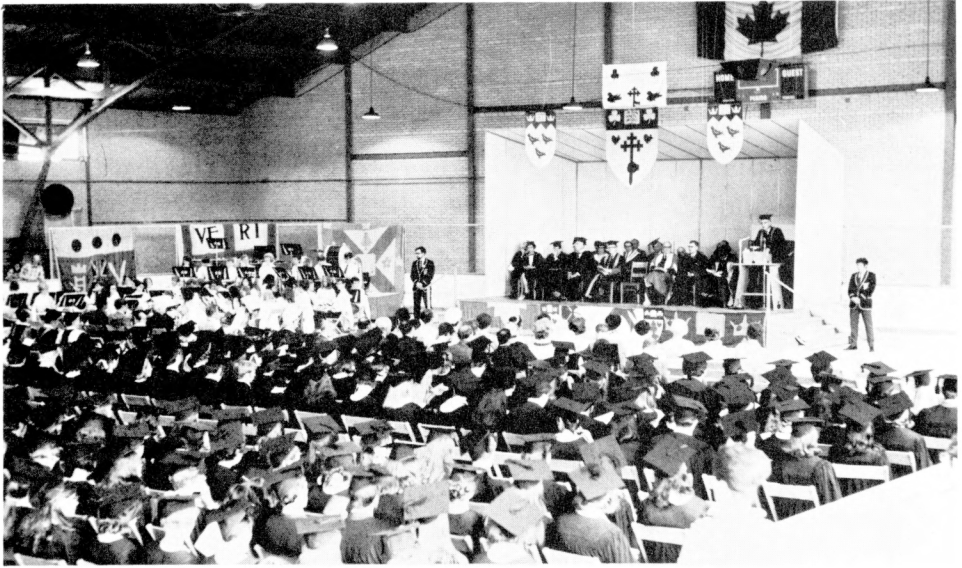
This must be New Math.



Then there's Art and Science.



Methods,  
Academics,  
Foundations  
and  
Practice Teaching  
all lead  
to  
GRADUATION . . .



The last Education Commencement in Glenfinnan Rink, June 1, 1970. David C. Munroe, former Director of the Institute of Education, receives an honorary LL.D.



Farewell,  
Macdonald!

Photographs:  
M. Hineline  
P. Hearsey

The nostalgia of times past will stay with us for a while, but in our next **Journal** we shall also focus on the excitement and expectations of things to come. Our Spring 1971 issue will be a "special" to celebrate both the official opening of the new Faculty of Education building and McGill University's sesquicentennial anniversary.

Meanwhile, in this issue, we have an extraordinary number of fighting words. The nom-de-plumed "M. Josephus Poole" repeats David Riesman's judgment about the collision course of the American university.\* "The American university is not run at all . . . it is going to pieces," he says and, "The whole conception of administration provided by Grayson Kirk and expounded by Jacques Barzun is hollow idiocy."

— "Today . . . the very existence of the university as an academic institution seems in jeopardy," Brian Hendley.

— "The guerrilla teacher sees schools as essentially political institutions and only secondarily, when at all, as educational ones . . .," Fred Staab.

— "The school may be, but is not necessarily, an educational institution," Mark Braham.

— ". . . demonstrably, a large segment of our national educational establishment is disoriented, discredited, and visibly breaking down at all levels . . . But, . . . is the Savage in fact as Noble as he is cracked up to be? and are we, in fact, on the eve of the Apocalypse?" Gerald Kamber.

Read on . . .

**M.G.**

\* Cf. David Riesman, "Inflation in Higher Education," **M.J.E.**, Spring 1970, pp. 3-12.