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- Elizabeth Nish. *Racism or Responsible Government*. 184 pp.
- L. F. S. Upton, *The United Empire Loyalists*. 174 pp.
- Roger Graham. *The King-Byng Affair*. 140 pp.
- Cameron Nish. *The French Canadians, 1759-1766*. 148 pp.
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Briefly Noted

The Journal of Education Administration, published twice yearly by the University of Queensland Press for the Journal of Educational Administration Committee of the University of New England, Armidale, Australia. The international Editorial Board includes members from Australian, English, American and Canadian universities; the Editor is Dr. W. G. Walker of New England; the annual subscription rate is \$U.S. 3.50. The *Journal* is designed for students and practitioners of educational administration and, in its own words, "seeks to advance thinking" in this field.

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The Alberta Journal of Educational Research is a quarterly devoted to "the dissemination, criticism, interpretation and encouragement of all forms of systematic enquiry into education and fields related to or associated with education." It is published by the Committee on Educational Research at the University of Alberta; its Editorial Board members are all from the Universities of Alberta or Calgary; its Editor is P. A. Lane. Subscription rates are \$5.00 per year, \$13.50 for three years.

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W. J. Eccles. *Canadian Society During the French Régime*. Montreal: Harvest House Ltd., 1968. This is a companion volume to W. F. Mackey's *Bilingualism as a World Problem* reviewed elsewhere in this issue. Both derived from lectures given at McGill's French Canada Studies Program in March, 1967 and include French and English versions of the material. Mr. Eccles, Professor of History at the University of Toronto, considers his subject under the headings "The Aristocratic Welfare State" and "Affluence and Biculturalism." He not only provides a vivid description of life during the French régime, he also draws parallels between social and cultural values of 18th and 20th century Canada. The brief bibliography he provides is interesting but inadequate.

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Living and Learning. The Report of the Provincial Committee on Aims and Objectives of Education in the Schools of Ontario. Toronto: Newton Publishing Co. for the Committee, 1968. 221 pp. Illus.

The most striking thing about this report (the Hall report) is its imaginative format. From the cover picture of children running, through the colourful end-papers of child art, to the numerous photographs of children learning in formal and informal environments this is a far cry from the traditional dry-as-dust government report. This is alive.

While the text may not be quite as exciting as the production technique, it too is fresh and forward-looking. It begins with the statement that "The underlying aim of education is to further man's unending search for truth. Once he possesses the means to truth, all else is within his grasp. Wisdom and understanding, sensitivity, compassion, and responsibility, as well as intellectual honesty and personal integrity, will be his guides in adolescence and his companions in maturity." The Commissioners who drew up the report saw their task: "to seek and to find the structure, the organization, the curriculum, and the teachers to make this aim a reality in our schools and in our time." (p. 9)

This document, with its breadth and vigour, its ideas and insights, its commentaries and its detailed recommendations sets a new standard for official reports and should stimulate thought and action throughout Canada.

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