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EDITORIAL

Since our last issue in the spring, education has made headlines around the world. This has been the summer of student revolts, of teacher strikes, of professorial study sessions. The unrest has been scattered around the globe, but if it has been concentrated anywhere, its vortex has surely been in the cities. Without doubt, the nature of cities and the process of urbanization have had an enormous impact on education — so much so that urbanization is in fact becoming one of the “fashionable” topics for educational discussion and research and is producing innumerable studies, reports and special programs. In this issue of the *McGill Journal*, we do not attempt to present a systematic and thorough analysis of the phenomenon, but offer a number of papers with different approaches to it. Guy Rocher is concerned with human needs and makes a strong plea for institutional reform. We thank the Canadian Council for Social Welfare for permission to publish his paper. John Bland looks at something that is so obvious in education that it is often overlooked, the school building. Robert M. Stamp considers the history of the urbanization process in Canada and the problems it presents for both rural and urban schools. William W. Brickman surveys some of the efforts made in the past to provide for the underprivileged, the apparently inevitable inhabitants of megalopolis.

We also include the views on educational reform of some Montreal students; an iconoclastic second paper in the series, "The Writer as Teacher," by Adele Wiseman; F. R. Wake's essay on current changes in attitudes toward sex roles; and Neil Sutherland's proposals for making the teaching of Social Studies more relevant to the contemporary scene.

Though our treatment of urbanization may be fragmentary, we trust that we have opened for discussion some of its complexities. The enormity of the issue is evident in Harvey Cox's statement that "Urbanization constitutes a massive change in the way men live together, and became possible in its contemporary form only with the scientific and technological advances which sprang from the wreckage of traditional world views" (Introduction — *The Secular City*). We hope to explore some of these causal factors in future issues.

M. G.

Next Issue: *Communication and Education*

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A Comment on the *Journal's* New Cover

26th March, 1968

I am not sure whether to deplore Mr. Watling's ornithology or his heraldry, or both. Certainly the cross which he has produced between a hawk and a B.O.A.C. speedbird does not suggest "that the Heaven's breath smells woingly" around McGill. These arrogant birds hardly seem to do justice even to the heraldic significance of the Martlet.

Yours sincerely,
 Andrew Allen
 Director of Alumni Relations
 and Administration
 The Graduates' Society of McGill University

P.S. I know ours tend to look like sitting piegons [sic] but they are getting old!