

The book also has one omission, which is a serious flaw for Canadian students. A number of sophisticated studies have led to important findings concerning the educational problems of bilingual pupils. The reader is referred to a good summary of findings by W. E. Lambert in the *Journal of Social Issues* XXIII No. 2 (April, 1967) pp. 91 - 109, since they have implications for the education of students in French Canada, in certain areas on the Canadian Prairies, and elsewhere. Perhaps the editors felt that bilingualism is not a disadvantage — at least not in the sense of the definition used for their book — and this

may well be the case. However, I would hope that future editions might contain some of these findings.

In summary, I would say that *Education of the Disadvantaged* is a sound book. The selections are generally worthy of inclusion, and many of them are clearly outstanding. The organization of the book makes it an excellent reference source for students of education at any level from freshman to graduate.

I would recommend it highly as a text for advanced level courses on the of education of disadvantaged children.

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Nat Hentoff: *Our Children are Dying*. New York: Viking Press, 1966. pp. 141. \$4.95.

In Grade One, slum children are not different from others: if anything, they are more open, kindly, generous, spontaneous and fun-to-teach than are privileged children. This is the firm conviction of Dr. Elliott Shapiro and his staff at P.S. 92 in Harlem. The tragedy is that the slum children slowly die *in school*; the longer they remain, the less they achieve. At P.S.92, though, the achievement is rising. Some will survive.

This book tells of the work of a fine educator, Dr. Elliott Shapiro. His ideas comprehend philosophy and lively innovation. Does the Board of Education ignore long-continued pleas for a

new building? Then advertise in the *World Telegram*, organize the parents, and invite Mayor Wagner to school — to witness an unexpected rat chase. Are more classrooms needed? Open storefront schools that will double as community libraries and invite parents in to help. Is integration a problem? Then set up schools of special excellence (like the Bronx High School of Science) and see how soon students of all colors are mingling in the corridors. Above all, know the children and fit the schools to their needs. This book tells how Dr. Shapiro does it at P.S. 92.

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