CONTRIBUTORS TO THIS ISSUE

DR. FRANK CHURCHLEY, Professor at the University of Saskatchewan, Regina Campus, was formerly Chairman, Department of Instruction in Music, McGill University. He is co-author of the series Basic Goals in Music, published by McGraw-Hill of Canada and reviewed here.

GEORGE H. DESSON, Assistant Principal of Western High School, Calgary, is currently undertaking graduate studies and research in Education at the University of Calgary.

GEORGE E. FLOWER, M.A. McGill, Ed.D. Harvard, is Coordinator of Graduate Studies, Ontario Institute for Studies in Education and Chairman, Graduate Department of Educational Theory, University of Toronto.

MYER HOROWITZ, who did his doctoral study at Stanford on "Role Relationships in Student Teaching Settings," is Associate Professor and Assistant Dean in McGill's Faculty of Education.

MARGUERITE F.L. HORTON, M.A. Columbia, is Professor of Education at McGill. The first part of her "Linguistics and Reading" appeared in the McGill Journal of Education, Vol. I, No. 2.

WAYNE HALL is Dean of McGill's Faculty of Education. He is author of Growth Through the Language Arts and his contributions to professional periodicals include "The Teacher in the Activist School," McGill Journal of Education, Vol. I, No. 1.

Donald Kingsbury is Assistant Professor, Department of Mathematics, Faculty of Arts and Science, McGill. His study, "An Experiment in Higher Education," appears in Contemporary Educational Psychology - Selected Essays, published by Harper and Row, 1967.

R.L.R. OVERING, Ph.D. Utah, is Assistant Dean and Associate Professor of Educational Psychology in McGill's Faculty of Education.

ARTHUR G. STOREY, Ph.D. Stanford, who is Associate Professor of Educational Psychology, Calgary, has published more than twenty research papers. He also received the Ryerson Press Fiction Award for his novel *Prairie Harvest* (1959).

DR. JEANNETTE VEATCH, Professor of English at Jersey City State College, is well known as a specialist in reading. Her publications include Reading in the Elementary School, Ronald Press, 1966.

JAMES H. WIDDOP, Assistant Professor in McGill's Faculty of Education, is currently completing doctoral studies at the University of Wisconsin.

ERIC WINTER, M.A. Tasmania, is Assistant Professor of Education in McGill's Faculty of Education. He is co-author of Tasmania - Regions and Themes to be published this year by W. H. Cheshire, Melbourne.

MILES WISENTHAL, Ph.D. London, is Professor of Education at McGill. He has published a number of papers in the field of programmed learning.

OUIDA M. WRIGHT, M.A. McGill, is Assistant Professor of Education at McGill. Her basal reader, *Reach for Stars* is reviewed in this issue of the *Journal*.