

## McGILL JOURNAL of EDUCATION

	CONTENTS		page
	Editorial	M.G.	3
	The Teacher in the Activist School	Wayne Hall	5
,	The Contemporary Revolution in Education	David Munroe	12
	Activist Education: Some Practical and Psychological Considerations	Gerald H. McKay	13
	The Activity School: Rationale and Historical Antecedents	E. Gault Finley	20
	The Crack in the Rear-View Mirror	Marshall McLuhan	31
	Book Review: Understanding Media	Monika Kehoe	34
	Activist Teaching and the Organization of Historical Ideas	R. J. Wensley	38
	Jump in the Lake	C. Hawkins	46
	The Learning Process and Mathematics Instruction	R. Whitwell	50
	Examinations: The Contribution of the School	Norman France	60
	Contributors to This Issue	Inside Back (	Cover

VOL. 1 NO. 1

## EDITORIAL BOARD

Dr. Margaret Gillett Editor

PROF. KEITH JOBLING Business Manager

Prof. Ouida Wright Member

Dr. Norman France Member

DEAN WAYNE HALL Member (ex-officio)

## SUBSCRIPTION INFORMATION

The McGill Journal of Education is published twice a year, in the Spring and Fall. Subscription rates, post paid:

1 year — \$2.00; 2 years — \$3.75; 3 years — \$5.00 Single copies — \$1

Subscriptions, payable to the McGill Journal of Education, should be addressed to the Business Manager, McGill Journal of Education, Macdonald College Post Office, Province of Quebec, Canada.

Cover: JAMES WATLING, Department of Art Education, Faculty of Education.