

Editorial Collective ANILA ASGHAR, AZIZ CHOUDRY, & TERESA STRONG-WILSON

In this issue:

Technology and Curriculum: Shadows and machines • David Lewkowich

Professional Knowledge "From the Field": Enacting professional learning in the contexts of practice • Augusto Riveros & Melody Viczko

Teacher Professional Learning in Pursuit of the Common Good: A discussion of the role of demonstration schools in teacher education • *Tony Loughland*

International Practica Experiences as Events of Influence in a Teacher Candidates' Development • Nancy Maynes, John Allison & Lynn Julien-Schultz

Listening to the Student Voice: Understanding the school-related factors that limit student success

Lauren Segedin

A Cultural Perspective of Conceptual Change: Re-examining the goal of science education • George Zhou

MJE Volume 47 Number 1 Winter 2012



McGILL JOURNAL OF EDUCATION REVUE DES SCIENCES DE L'ÉDUCATION DE McGILL Volume 47 Number 1 Winter 2012 Volume 47 Numéro 1 Hiver 2012

Online: ISSN 1916-0666